BRUNCH ROUNDTABLE:
Digitalisation in Legal Education & Legal Profession

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Welcome and introduction to the DIGinLaw project

- Project 'Digital in Law' (DIGinLaw) – EU-funded (Erasmus+ Programme)

- 1 April 2021-31 March 2023

- 4 HE institutions: University of Osijek (coordinator); University of Zagreb; University of Milan; & University of Aberdeen (project partners)

- Objective: to raise awareness of digital demands in HE in law and foster the creation of digital literacy and digital competence that is needed in the law labour market

- Activities and events: e.g., research and publication (intellectual outputs); PhD book club ('EU PIL in Digital World'); Roundtable; Summer School for law students; Project Conference; development of 14 MOOCs

MOOC: 'International Family Law in the Age of Modern Technologies'

- Blackboard (University of Aberdeen) vs Moodle (MOOC development)

- 5-day intensive training course (July 2021) – delivered by the Computing Centre of the Zagreb University

- Practical implications of using digital technology in family law cases, with a particular focus on family law cases with a cross-border element

- 5 units

Topics/units

1. Modern family-building methods: assisted reproduction and the use of the Internet

2. The use of modern technologies in the area of judicial cooperation in cross-border family proceedings

3. The use of e-CODEX electronic communication technology in the context of cross-border family law

4. Potential utility of AI in the context of (international) family law, in particular matrimonial matters and maintenance; and

5. Procedural aspects of cross-border family proceedings - the use of facial recognition in international parental child abduction cases.

Assessment, activities & learning outcomes

- **Assessment** – Quiz per unit/topic – 80% pass rate
- **Activities** – discussion boards: general question for discussion + individual questions for each unit
- **Learning outcomes**:

1. Knowledge of relevant issues related to international family law in the age of modern technologies
2. Ability to critically analyze matters arising from the course topics
3. Ability to critically appraise the use of modern technologies in the specific context of international family law
4. Application of the knowledge gained to practical case-scenarios, as appropriate for individual topics