



UNIVERSITÀ DEGLI STUDI DI MILANO

DIPARTIMENTO DI STUDI INTERNAZIONALI,
GIURIDICI E STORICO-POLITICI



DIGITAL IN LAW

Human Rights Challenges in the Digital Era

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**La digitalizzazione nella formazione
superiore**

Università degli Studi di Milano

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Human Rights Challenges in the Digital Era

Course Settings Participants Grades Reports More ▾



Collapse all



Welcome to the course **Human Rights Challenges in the Digital Era!**

This course has been developed within the Erasmus+ project [Time to Become Digital in Law - DigiLaw](#) co-funded by the Erasmus+ Programme of the European Union.

The objective of the course is to provide students with the learning tools and the analytical skills required for a critical understanding of the impact that digital technologies may have on human rights. The aim is to strengthen students' critical thinking skills through case-studies that will be based on current issues that the use of technologies arises in the field of human rights protection and questionnaires on assigned readings.

Learning outcomes

By the end of the course, students should be able to:

- Acquire ability to argue and critically evaluate international legal issues regarding the impact of technologies on human rights, also arising from current events;
- Acquire communication skills as regards the issues dealt with in the course and use them also to argue with logical and legal thoroughness and propriety of legal language

Struttura del corso

1. Video intro
2. Unit 1 - The impact of modern technologies on HR
3. Unit 2 - Surveillance technologies and the right to private life
4. Unit 3 - Public interests and the use of technologies: are HR restrictions allowed?
5. Unit 4 - Case Study on the use of video surveillance in criminal proceedings
6. Unit 5 - Introduction to the General Data Protection Regulation
7. Intro to the final moot court exercise

Struttura delle Unit

- Presentazione ppt con registrazione audio
- Lettura guidata (documenti delle Nazioni Unite o della Unione europea, articoli disponibili in open access, sentenze della Corte EDU, altri tipi di documenti)
- Quiz finale (necessario per il passaggio alla unità successiva)

Unit 5: Case-Study: The use of video surveillance records in criminal proceedings

Final Moot Exercise: Forum

Esempi

▼ Unit 1: The impact of modern technologies on Human Rights

Modern technologies may have both a positive and negative impact on our lives and on the enjoyment of HR. This unit is aimed at clarifying the notion of technologies and the impact that their use may have on the enjoyment of human rights, for instance the right to private life.



FOLDER
Reading materials

Mark as done



FOLDER
Further optional reading



FILE
Now take a look to a PowerPoint presentation on the Human Rights Challenges in the Digital Era

View



QUIZ
Final quiz on the topics of Unit 1

View

Receive a grade

Receive a passing grade

Now it is time to test your understanding of the topics covered by Unit 1, by taking a multiple-choice test.

The test is composed of **five questions**. In order to pass to the next section, you must answer correctly to at least **four questions** out of five. Please note that you have **two attempts**.

▼ Unit 5: Case Study on the use of video surveillance in criminal proceedings

This unit consists of a case study inspired to a real case before the European Court of Human Rights. The case concerns the use of use of closed-circuit television (CCTV) cameras by private entities.



FILE

Take a look at the presentation of Unit 5

View



FOLDER

Reading materials

View

Please download and read the judgment of the European Court of Human Rights in the case *López Ribalda and Others v. Spain*, below.



QUIZ

Final quiz on the topics of Unit 5

View

Receive a grade

Receive a passing grade

Now it is time to test your understanding of the topics covered by Unit 5, by taking a multiple-choice test.

The test is composed of **five questions**. In order to pass to the next section, you must answer correctly to at least **four questions** out of five. Please note that you have **two attempts**.

▼ Final Moot Exercise

This last unit is conceived to allow you to deepen your understanding on the topics of the course, and to allow you to share your critical thoughts on the most relevant issues addressed by the course with your colleagues. For these purposes, you will find a moot case, inspired by real cases held before the European Court of HR. You may discuss it in the final forum, by answering to the main discussion, in light of the topics addressed in the course. The teacher will regularly check your responses and intervene in the discussion.



FILE

Moot Exercise: the case of Mr. Specter v. Alethea



FORUM

Discussion on the moot case

Imagine you are a judge of the European Court of Human Rights and that you are called upon to express your views on the present case, in particular on the alleged violations claimed by the defendant.

What would be your position?

Obiettivi del corso

- Acquisire la capacità di un'analisi critica sia delle potenzialità che degli effetti negativi delle nuove tecnologie rispetto alla tutela dei diritti umani
- Acquisire le nozioni necessarie a svolgere tale analisi e sviluppare la capacità di applicarle ad una serie di problemi
- Analizzare una varietà di documenti per trovare risposta a quesiti concreti
- Valutare l'adeguatezza dell'odierno quadro normativo per affrontare i problemi sollevati dalla digitalizzazione