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INSPIRED

**Innovative Solutions for Practicality and Impact
in Refugee and Migration Oriented Education**

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Six European Faculties of Law initiated development of first joint e-module on refugee and migration education

"INSPIRED – Innovative Solutions for Practicality and Impact in Refugee and Migration Oriented Education“

Partners:

- University of Osijek , Faculty of Law (Croatia), Project Coordinator
- Mykolas Romeris University, Faculty of Law (Lithuania)
- University of Pécs, Faculty of Law (Hungary)
- London South Bank University, School of Law (UK)
- Associated Partner: Ulster University, School of Law (UK)
- First year partner: Inholland University of Applied Sciences (NE)

Priorities:

1. Enhancing the quality and relevance of students' knowledge and skills
2. Promoting internationalisation, recognition and mobility, supporting changes in line with Bologna principles and tools.
3. Supporting innovation and creativity, through partnerships and inter- and transdisciplinary approaches, and strengthening the role of higher education regionally.

Main project activities are:

1. Development of joint, multidisciplinary e-module on refugee and migration oriented education (with three sub-modules). E-module will allow higher international mobility of students, recognition of ECTS points and harmonization of law study programs across partner Universities.



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2. Delivery of two intensive programmes in Lithuania (C1 – Part I/March 2018) and Croatia (C 2- Part II/March 2019).
3. National multiplier events and seminars on refugee and migration law.
4. Joint student research papers in the area of Refugee and Migration Oriented Education published. Joint research of students and teachers
5. Joint lecturers' research papers in the area of Refugee and Migration Oriented Education published in a project book.
6. Six transnational meetings of Strategic Partnership Consortium in all partner countries.

Project summary:

INSPIRED (Innovative Solutions for Practicality and Impact in Refugee and Migration Oriented Education) responds to the need for a specific, multidisciplinary curriculum that would allow specialisation in those areas of EU law, which are topical in view of most recent developments in Europe and beyond. The rationale of this project proposal is based on three strategic objectives: 1) improving the quality and relevance of legal education in the field of refugee and migration oriented education at five European Universities; 2) the introduction of innovative learning methods in legal education such as virtual mobility, strategic use of ICTs, use of open educational resources, open and flexible learning and transnational collaborative learning, and 3) strengthening of the quality of specialized education through international mobility and trans-border cooperation.

Project INSPIRED introduces innovative methods of learning in the area of refugee and migration education at the Law Faculties in Croatia, Hungary, Lithuania and the United Kingdom. Three sub-modules of e-learning platform integrate innovative, distance learning, ICT-based teaching and assessment practices, as well as digital learning. This facilitates integration of ICT learning into the present legal curriculum in order to multiply beneficiaries and include audiences of disadvantaged backgrounds at all participating Universities. It also contributes to the development of expert legal and transversal skills, particularly digital skills and language competences. INSPIRED Strategic Partnership develops new approaches to equip law students of five European law faculties with transversal competences and skills in the area of refugee and migration education, and it further enhances academic cooperation and mobility among the partner Universities. INSPIRED partnership contributes to the development of a European Area of Skills and Qualifications through the design, delivery and assessment Joint Curriculum and e-Learning Module that would be submitted for official recognition of ECTS points for the successful completion of three sub-modules at partner Universities. INSPIRED the partnership facilitates international learning and mobility aimed



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to reduce disparities in learning outcomes affecting marginalized students from disadvantaged backgrounds and with fewer mobility opportunities, such as students with migrant backgrounds, students living in peripheral areas of some partner countries, students facing economic difficulties which prevent them using other EU mobility schemes, and students with special needs. Project implements innovative activities to boost the mobility and removes obstacles to mobility through the provision of new opportunities for students to gain additional skills and transversal competencies in the area of refugee and migration education.

INSPIRED envisages the development of a joint International curriculum on the most acute topics of refugee and migration oriented education through the preparation of 3 sub-modules covering the sub-topics around migration and refugee law. The modules developed will be transformed into an E-Learning platform that will be accessible through open access to other universities and stakeholders in five countries and beyond. The joint curriculum will be tested through delivery of two Intensive Programmes in 2018 (Part I) and 2019 (Part II), which will involve the mobility of students and lecturers of five universities, followed by trans-national research papers of students and research results by lecturers of partner universities in the form of a project publication. Law students in five EU countries include students with different cultural backgrounds, students with special needs facing social obstacles due to health problems, students with fewer opportunities for mobility and coming from disadvantaged areas in project countries) will directly benefit from the project and around 300 other persons will make an indirect use of project results, as e-learning module and publications will be open to students of partner universities and externally to all interested in Life Long Learning programs. Among other project results will be increased mobility of students and lecturers, increased capacities in thematic areas and enhanced trans-border cooperation among partner organisations. The project builds upon proven successful cooperation among partner organizations in delivering courses in the area of Freedom, Security and Justice in a form of five informal intensive programmes in 2013-2017, exchange of lecturers and students and joint research. It will have a positive impact on the participating students, as their access to specialised skills, e-learning will be facilitated and competitiveness in the labour market enhanced. University curricula will be improved through new methods of teaching, including enhanced digital integration in learning as well as student and staff international mobility. The project will impact on the creation of synergies and cross-fertilization of traditional legal education, of the sharing of best practices and real, on-the-job experience of practitioners in the area of refugee and migration oriented education.

Project is co-funded by the EU Erasmus+ Programme K2 Strategic Partnership in Higher Education and will be implemented from 1 October 2017 until 30 September 2019.