

09.04.2026.

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Dr. sc. Gordana Horvat

Asistentica na Katedri socijalnog rada Pravnog fakulteta Osijek, koordinatorka Mješovitog intenzivnog programa (BIP) „Međunarodna zajednica socijalnih radnika za otpor“ 2158-05-01-26-1

Osijek, 9. travnja 2026.

**FAKULTETSKO VIJEĆE
PRAVNOG FAKULTETA OSIJEK**

Predmet: prijedlog za dodjelu ECTS bodova za Mješoviti intenzivni program: Međunarodna zajednica socijalnih radnika za otpor, dostavlja se

Poštovani,

Pravni fakultet Osijek, studij socijalnog rada, zajedno s partnerima Europskom visokom školom za socijalni rad (EESTS) (Lille, Francuska – Erasmus kod LILLE45), Fakultetom za socijalni rad Sveučilišta u Ljubljani (Ljubljana, Slovenija – Erasmus kod LJUBLJA01) te Sveučilištem primijenjenih znanosti St. Pölten (St. Pölten, Austrija – Erasmus kod ST-POLT03) u akademskoj 2025./2026. godini provodi Mješoviti intenzivni program: Međunarodna zajednica socijalnih radnika za otpor (engl. *Blended Intensive Programme: International Community of Social Workers for Resistance*) (u nastavku: BIP) (BIP broj: 2025-1-HR01-KA131-HED-000308296-3).

Naime, ovaj BIP, čija ciljana skupina su studenti socijalnog rada, usmjeren je na izgradnju međunarodne zajednice budućih socijalnih radnika koji prepoznaju važnost otpora, zagovaranja i djelovanja u kontekstu sve učestalijih kršenja ljudskih prava, socijalne isključenosti i društvenih nejednakosti. Uz predavače iz područja socijalnog rada i prava – praktičare i članove akademske zajednice, sudionici BIP-a imat će priliku kroz interdisciplinarni pristup dobiti odgovore na suvremena, globalna društvena pitanja te spoznati način na koji socijalni rad promiče zaštitu ljudskih prava.

Program BIP-a sastoji se od virtualne i fizičke komponente. Virtualni dio BIP-a održava se 19. lipnja 2026. te 23. listopada 2026. godine, dok se fizički dio održava u Dubrovniku, u Interuniverzitetskom centru od 31. kolovoza do 4. rujna 2026. godine. Predviđeno je sudjelovanje 20 studenata iz Hrvatske te triju partnerskih država. Očekivani ishodi ovog BIP-a su sljedeći:

- ishod 1 – znanje i analiza – prepoznati društvene promjene povezivanjem javnih politika, institucija i društva u kontekstu globalnih kriza i kretanja;
- ishod 2 – primjena – primijeniti kritičko promišljanje u praksi socijalnog rada, komparirati sustave socijalne skrbi, politike te profesionalne pristupe u različitom kontekstu;
- ishod 3 – razumijevanje – ojačati interkulturalne i komunikacijske vještine studenata kroz suradnju i međunarodni dijalog;
- ishod 4 – sinteza – razviti prijedloge radi unaprjeđenja socijalne uključenosti, jednakosti i ljudskih prava u skladu s vrijednostima socijalnog rada;

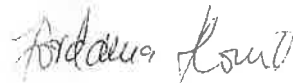
- ishod 5 – vrednovanje – promicati međunarodnu suradnju u području obrazovanja socijalnih radnika, jačati međusobno shvaćanje profesionalne uloge, etike te intervencijskih modela diljem Europe.

Programom BIP-a, uzimajući u obzir broj radnih sati, za studente koji uspješno završe obje komponente, predviđena je dodjela 3 ECTS boda tijekom 50 sati provedbe programa. Budući da je Pravni fakultet Osijek izvoditelj ovog BIP-a, u skladu s navedenim ishodima programa, predlažem Fakultetskom vijeću usvajanje odluke kojom se odobrava dodjela 3 ECTS boda polaznicima koji ispune obveze predviđene programom, a kako bi se po završetku istog mogle dodijeliti potvrde.

Unaprijed zahvaljujem na razmatranju ovog prijedloga.

S poštovanjem,

dr. sc. Gordana Horvat



Prilozi:

- obavijest o odobrenom BIP-u
- Ugovor sa Sveučilištem J.J. Strossmayera u Osijeku
- Silabus/program BIP-a „Međunarodna zajednica socijalnih radnika za otpor“



Gordana Horvat <ghorvat@pravos.hr>

BIP code 2025-1-HR01-KA131-HED-000308296-3

1 message

Thu, Dec 18, 2025 at 11:23 AM

Martina Šuto <martina@unios.hr>

To: Gordana Horvat <ghorvat@pravos.hr>

Cc: Jenny Zwijnenburg <jenny.zwijnenburg@hu.nl>, Nadezda Broshuis <nadezda.broshuis@hu.nl>, Cyril BOULET <cboulet@eests.org>, michaela.moser@ustp.at, andrea.pilgerstorfer@ustp.at, "Mestek, Klara" <klara.mestek@fsd.uni-lj.si>, office@fsd.uni-lj.si, Branka Rešetar <bresetar@pravos.hr>, Dunja Duić <dduic@pravos.hr>, Martina Drventić <mdrventic@pravos.hr>, Nada Bruer <nada.bruer@iuc.hr>

Dear Professors and Colleagues,

thank you all for your efforts invested in the development of your BIP.

We have created a code for BIP:

2025-1-HR01-KA131-HED-000308296-3

The BIP is registered for minimum of 15 participants / learners registered through Beneficiary Module and sent / nominated by sending / partner Universities for short-term mobility to UNIOS Faculty of Law Osijek.

If possible, sending / partner Universities shall award Erasmus+ individual grants to selected BIP participants (either students or staff) from their KA131 projects. UNIOS Faculty of Law students (and staff of course) are expected to participate in BI, but are not eligible to receive funding.

We will send shortly the draft of multilateral agreement for Erasmus+ cooperation.

Best wishes,

Martina

Martina ŠUTO, MA
JOSIP JURAJ STROSSMAYER UNIVERSITY OF OSIJEK - UNIOS
International Relations Office (HR OSIJEK01)
Rectorate, HR-31000 Osijek, Trg Sv. Trojstva 3
Phone: +385/ 31 224 127; 08 467 002
www.unios.hr/incoming-mobility
https://colours-alliance.eu/

Dana 17-12-2025 19:46, Gordana Horvat je napisao(la):

Dear all,

I am sending information from the meeting of the group for the organization and program of BIP, held on December 15, 2026. at 3:00 p.m. (Jenny, Cyril, Branka, Gordana, Klara present) so that everyone is informed:

1. We agreed that the name of the BIP that we are registering should be: International Community of Social Workers for Resistance - which is in line with the main theme of the conference
2. The content of the live BIP was tentatively agreed upon so that the application form for the BIP could be filled out, but the work methods and topics are in accordance with the agreed (hours may vary, as well as activities for which it would be good to include students with suggestions when we can).
3. The learning outcomes are defined, 3 ECT-s points that the student receives, the hourly rate that is in contact for 50 hours (1 ECTS - 30 hours), 1/3 is kept in contact with the student, and the rest is done by the student independently.
4. Attached is the completed BIP application form, please take a look - I entered the Erasmus codes for each country, please check. Klara mentioned the workshop proposal - please write or comment where you see it would be good to implement it.
5. Please take a look at the form, all suggestions and proposals are welcome

At the meeting, we agreed that we need to be operational, to apply for the BIP as soon as possible, and the signing of the contract is in progress.

Thank you Jenny for all the suggestions and help filling out the application.

The next meeting is scheduled for Friday at 3:00 PM when we will confirm the BIP proposal.

Best regards, Gordana Horvat

dr.sc.Gordana Horvat
Asistent
Katedra radnopravnih i socijalnih znanosti i socijalnog rada

Sveučilište Josipa Jurja Strossmayera u Osijeku
Pravni fakultet Osijek
S. Radića 13, 31 000 Osijek

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1780K

SVEUČILIŠTE JOSIPA JURJA STROSSMAYERA U OSIJEKU, OIB: 78808975734, adresa: Trg Svetog Trojstva 3, 31000 Osijek, koje zastupa **prof. dr. sc. Drago Šubarić**, rektor, (u daljnjem tekstu: Sveučilište), s jedne strane,

i

PRAVNI FAKULTET OSIJEK, u sastavu Sveučilišta Josipa Jurja Strossmayera u Osijeku, OIB: 26416570803, adresa: Stjepana Radića 13, Osijek, kojega zastupa **prof. dr. sc. Tunjica Petrašević**, Dekan, (u daljnjem tekstu: *Fakultet, PRAVOS*), s druge strane,

u daljnjem tekstu: **Strane Sporazuma**, zaključili su sljedeći

SPORAZUM

o provođenju Erasmus+ kombiniranog intenzivnog programa (Blended Intensive Programme)

International Community of Social Workers for Resistance

u okviru projekta: 2025-1-HR01-KA131-HED-000308296

Članak 1.

1.1. U okviru Erasmus+ projekta 2025-1-HR01-KA131-HED-000308296, Sveučilište i Fakultet ugovaraju provedbu pojedinačnog kratkog Erasmus+ kombiniranog intenzivnog programa pod nazivom International Community of Social Workers for Resistance, koji će Fakultet provoditi od **31.08.2026. – 04.09.2026.**, uz obveznu virtualnu komponentu koja će se održati 19.06.2026. i 23.10.2026. (dalje u tekstu: Blended Intensive Programme – BIP Projekt; prema opisu u Dodatku 1).

1.2. Ovim Sporazumom utvrđuju se prava i obveze financijskog vođenja, upravljanja i provedbe BIP Projekta.

1.3. Sveučilište će u sustavu EU Beneficiary Module administrirati BIP Projekt pod šifrom **2025-1-HR01-KA131-HED-000308296-3**.

Članak 2.

2.1. Strane Sporazuma suglasno utvrđuju da će BIP Projekt iz prethodnog članka provoditi Pravni fakultet Osijek.

2.2. Sukladno prethodnom stavku, Sveučilište prenosi na Fakultet obvezu organiziranja i provedbe BIP Projekta prema pravilima Erasmus+ Programa koja se primjenjuju na visokoškolske ustanove (Dodatak 2. Higher Education Mobility Handbook for Higher Education Institutions).

2.3. Obveze Fakulteta iz prethodnog stavka posebno obuhvaćaju provođenje BIP projekta kako je navedeno Dodatku 1, te uredno vođenje cjelokupne dokumentacije na način da se svakog trenutka može utvrditi računovodstveno i financijsko stanje te status provedbe u kojem se nalazi BIP projekt. Fakultet će podnijeti izvješće Sveučilištu o provedbi BIP Projekta najkasnije 15 dana nakon zaključenja BIP Projekta, te je Fakultet obavezan čuvati dokumentaciju i dokazni materijal o organizaciji i izvedbi BIP Projekta u svojoj arhivi.

2.4. Prilikom izvršenja ovog Sporazuma, Fakultet se, uz odredbe ovog Sporazuma, obvezuje pridržavati pravila o organizaciji BIP Projekta.

2.5. Sveučilište temeljem ovoga Sporazuma, a za potrebe provođenja predmetnog BIP Projekta, daje ovlasti Fakultetu da nabavlja robe i usluge i da stupa u pravne odnose s drugim pravnim ili fizičkim osobama za potrebe provođenja predmetnog BIP Projekta.

2.6. Odgovornost za provođenje BIP Projekta preuzima Fakultet, te je isti dužan Sveučilištu nadoknaditi eventualnu direktnu i indirektnu štetu zbog nemarnog, nepropisnog ili nezakonitog vođenja BIP Projekta koja bi mogla nastati Sveučilištu kao službenom i formalno odgovornom prijavitelju Projekta.

Članak 3.

3.1. Sukladno Dodatku 1, kao BIP projektni koordinator Fakulteta na kojemu se provodi BIP Projekt, te ujedno i kontakt osoba za potrebe provođenja BIP Projekta imenuje se **prof. dr. sc. Branka Rešetar**.

3.2. O bilo kakvim promjenama kontakt osobe iz prethodnog stavka, Fakultet je dužan obavijestiti Sveučilište odmah po nastanku istih.

3.3. Fakultet preuzima dužnost pisanim putem obavijestiti Sveučilište o svakoj promjeni s njihove strane koja bi mogla utjecati na provedbu BIP Projekta.

Članak 4.

4.1. Fakultet će osigurati sve potrebne administrativne, tehničke i kadrovske preduvjete nužne za uspješno provođenje BIP Projekta.

4.2. Za potrebe provedbe BIP Projekta 2025-1-HR01-KA131-HED-000308296-3, Sveučilište će Fakultetu uplatiti paušalni iznos =**6.000,00 EUR**. Fakultet će primljeni iznos koristiti isključivo za provedbu BIP Projekta. Fakultet kao krajnji Korisnik sredstava dužan je budžetirati i/ili alocirati sredstva za potrebe vođenja Projekta za vrijeme njegovog cjelokupnog trajanja. Navedeni paušalni iznos je maksimalan i određen je za najmanje 15 stranih sudionika u BIP Projektu koji su evidentirani u sustavu EU Beneficiary Module. U slučaju većeg broja sudionika u BIP Projektu ili većih stvarno nastalih troškova, navedeni paušalni iznos ne može se povećati i Fakultet ne može od Sveučilišta tražiti nadoknadu većih troškova. U slučaju manjeg broja stranih sudionika u BIP Projektu koji su evidentirani u sustavu EU Beneficiary Module za navedeni BIP Projekt, BIP Projekt neće biti financijski opravdan i Sveučilište će od Fakulteta zahtijevati povrat uplaćenog ukupnog paušalnog iznosa.

4.3. Fakultet će za potrebe provedbe projekta otvoriti posebno mjesto troška za projekt.

4.4. Sveučilište se obvezuje da će po potpisu ovog Sporazuma, paušalni iznos naveden u stavku 4.2. doznačiti Fakultetu na bankovni račun **HR8023400091100163962**, otvoren kod Privredne banke.

4.5. Fakultet se obvezuje sredstva za realizaciju BIP Projekta namjenski koristiti. Najkasnije 30 dana nakon provedbe BIP projekta, Fakultet će Sveučilištu dostaviti konačno opisno i financijsko izvješće o provedbi BIP Projekta.

4.6. Sve nabavke za potrebe BIP Projekta obavljat će Fakultet, sukladno svim pozitivnim propisima, sukladno Zakonu o javnoj nabavi (NN 120/16, 114/22), Pravilniku o dokumentaciji o nabavi te ponudi u postupcima javne nabave (NN 65/17), kao i internim aktima Fakulteta koji uređuju procese jednostavne nabave.

Članak 5.

5.1. Sva pitanja koja nisu obuhvaćena ovim Sporazumom biti će riješena prvenstveno dogovorom između Strana Sporazuma.

5.2. Sve sporove koji bi eventualno proizašli iz ovog Sporazuma, Strane Sporazuma će nastojati riješiti sporazumno, a u protivnom ugovaraju nadležnost suda u Osijeku.

Članak 6.

6.1. Ovaj Sporazum sačinjen je u 5 (pet) istovjetnih i jednako valjanih primjeraka, za svaku Stranu Sporazuma po 2 (dva) primjerka i 1 (jedan) primjerak za voditelja Projekta.

6.2. Ovaj Sporazum je Stranama Sporazuma razumljiv i u cijelosti prihvatljiv te ga u znak prihvatanja potpisuju.

U Osijeku, 09.03.2026.

U Osijeku, 09.03.2026.

ZA SVEUČILIŠTE:

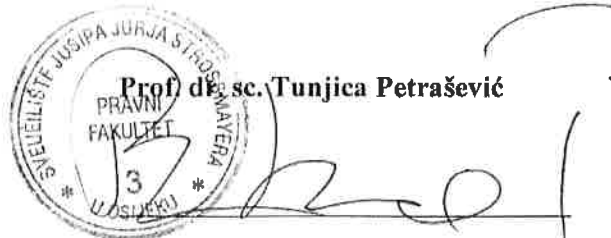
ZA FAKULTET:

Rektor

Dekan

Prof. dr. sc. Drago Šubarić

Prof. dr. sc. Tunjica Petrašević



KLASA: 605-01/26-01/1

KLASA: 600-01/26-03/11

URBROJ: 2158-60-03-26-387

URBROJ: 2158-60-01-26-1



Host University:
Josip Juraj Strossmayer University of Osijek – HR OSIJEK01

Host Faculty: Faculty of Law Osijek

Venue: Inter University Centre IUC Dubrovnik

Target groups: Students and Staff

Minimum number of participants: 20

Partner Universities and their Erasmus codes:

Ecole Européene Supérieure en Travail Social EESTS - code LILLE45

University of Ljubljana, Faculty of social work - code LJUBLJA01

University of Applied Sciences St. Pölten - code ST-POLT03

GENERAL INFORMATION

BIP TITLE	International Community of Social Workers for Resistance
BIP code	<i>To be created by UNIOS IRO</i>
Lead Instructor / BIP Coordinator	prof.dr.sc. Branka Rešetar, dr.sc. Gordana Horvat
Contact hours	50
Dates for physical component	August 31 - September 4 2026
Dates for virtual component	June 19 and October 23, 2026.
ECTS credits	3
Target audience	Undergraduate and graduate students, PhD students, academic staff
Prerequisites	/
Website for information	https://www.pravos.unios.hr/katedra/?id=111604
Application procedure <i>Link na prijavni obrazac</i>	https://www.pravos.unios.hr/katedra/?id=111604
Deadline for application	June 2026.



SUMMARY of BIP

The planned BIP focuses on social work, aiming to create a community of social workers who recognise the need for resistance in response to human rights violations, lack of respect for diversity, and the marginalisation of people in need. Social workers increasingly serve as advocates for those without a voice, while core principles of social work – participation, emancipation, and autonomy – are gradually being overshadowed by bureaucratic and rigid social welfare systems. By working with students from various countries and integrating professions such as law and social work, the topic is addressed in an interdisciplinary and international context. This approach is essential for understanding current social changes, people's needs, and the development of new responses within the social work profession and practice, as well as for resisting the prevailing oppressive approach towards individuals. Through diverse methods, students will learn about the experiences of other countries, global crises affecting individual societies, the importance of protecting human rights, and possible responses from social work, as well as how a network of social workers can bring about necessary change. Therefore, there is a strong emphasis on interdisciplinarity, teamwork, and connecting theoretical and practical concepts of social work, which are then translated into action. In addition to acquiring new knowledge and skills, one of the goals of the programme is intercultural networking, understanding the practices of other countries, involving students in international multicultural projects, and developing communication and teamwork skills.

Short description of virtual component

The virtual component will be conducted in two parts. The first meeting is intended for getting to know each other, and before the start of the live project. The prior meeting will allow students to prepare, easier integration into the project, obtain all the necessary information for the upcoming meeting and practice language skills and communication. At the same time, students will have the opportunity to ask questions, get more detailed information about the project, and participate actively by proposing and shaping individual activities. Students will be able to prepare useful information, presentations and materials that they want to present in the project in advance. The second virtual meeting aims to evaluate what has been achieved, exchange experiences and an opportunity to reflect on the entire experience after the live program. It is also an opportunity for feedback, asking questions about topics they have thought about after the project implementation and sharing ideas. Supervisors will inform all students about the results achieved and provide feedback.

COURSE CONTENT - physical component

DAY 1	09:00 - 11:00	Welcome session + Ice-breaking Introduction Plenary session aimed at facilitating initial participant introductions and establishing the academic and organisational framework of the week. The session includes a structured introductory exercise, an overview of the program, an explanation of the assignments, and clarification of learning objectives. Participants will receive practical information about the schedule and expectations. Ample time will be provided for questions and discussion. Introduction to the week topic
	11:00 - 12:00	Break



	<p>12:00 - 14:00</p> <p>Workshop social work in the face of global crises</p> <p>This 120-minute workshop explores how global crises such as war, the rise of right-wing extremism, and the climate crisis affect social workers personally and professionally. It begins with two Mentimeter word clouds to capture participants' immediate thoughts and feelings. Participants then rotate between four facilitated discussion tables focusing on fears, personal impact, signs of hope and solidarity, and the role of social workers. Through these rotating discussions, students also get to know each other and learn about social work practices in different countries. After lunch, the group reflects together on shared insights and differences across national contexts.</p> <p>Wrap-up / Q&A</p> <p>14:00 - 15:00</p> <p>Lunch break</p> <p>15:00 - 16:00</p> <p>Collaborative activities -Dividing into groups and making a plan for visiting the local community "Let's get to know the life world of the community" - using methods of observation, recording, conversation, photographic recording</p> <p>16:00 - 18:00</p> <p>Field work + field trip</p> <p>20:00 -</p> <p>Evening socializing and continuing to get to know each other, sharing experiences</p>
DAY 2	<p>09:00 - 11:00</p> <p>Lecture - presentation for students "Human rights" plenary session. This will provide students with insights into current research and practice in social work, and opportunities to engage with international perspectives.</p> <p>11:00 - 12:00</p> <p>Break</p> <p>12:00 - 14.00</p> <p>Lecture and workshop: Challenges to the family from a human rights perspective; workshop "Approaching the family through the balance of power - an example of a method of working with the family" (experiential learning on case study)</p> <p>14:00 - 15:00</p> <p>Lunch break</p> <p>15:00 - 17:00</p> <p>Group discussion - In the afternoon, students will take part in a mentor session, where they reflect on the day's insights with experienced instructors. This will be followed by an interactive workshop, allowing participants to actively apply and discuss the knowledge and perspectives gained earlier in the day.</p> <p>20:00 -</p> <p>Social event - Field visit Orlando - youth center</p>
	<p>09:00 - 11:00</p> <p>Lecture - presentation for students "Resistant in social work - Invisible Boundaries: Bureaucracy, Migration and Radical Social Work" plenary session. This will provide students with insights</p>



DAY 3	11:00 - 12:00	into current research and practice in social work, and opportunities to engage with international perspectives.
	12:00 - 14:00	Break
	14:00 - 15:00	Group work - discussion "Experiences of social work in the international context" - students prepare their experience of social work system in their countries - compare and find elements of joint "Invisible boundaries"
	15:00 - 16:00	Lunch break
DAY 4	09:00 - 11:00	Sharing session - presentation of students, feedback from experts and discussion
	11:00 - 12:00	Panel and Workshop: Radical Futures of Peer Involvement in Social Work.
	12:00 - 14:00	Break
	14:00 - 15:00	Group work - "What we can change" - resources, knowledge, international level network, resistant and support needs
DAY 5	16:00 - 17:00	Lunch break
	09:00 - 12:00	Sharing session - presentation of students, feedback from experts and discussion
	12:00 - 13:00	Feedback and discussion
	13:00 - 15:00	Lunch break
		Final reflection and next steps. Certificates and closing

METHODS

Interactive workshops	<p>Social work in the face of global crises - the workshop serves with self-observation, familiarization and reflection on global social changes</p> <p>Approaching the family through the balance of power - an example of a method of working with the family - the workshop is conducted interactively and experientially with the aim of understanding human rights, the first on autonomy, emancipation and participation in social work when decisions are made about a person's life, from the perspective of power</p>
Case studies	<p>Approaching the family through the balance of power - an example of a method of working with the family - using a case study example, students analyze the situation and put themselves in roles and experientially carry out the exercise - the goal is to understand the right of a person to make decisions about their own life and to participate equally in processes that affect them</p>



Collaborative activities	Group work aims to connect students and teachers with different experiences in a joint exchange of knowledge and information - the connection and group dynamics are strengthened while the focus is on the solution
Ice-breakers and warm-ups	Plenary session Introduction - activities that are intended to introduce and introduce participants to each other, connect according to interests and exchange experiences
Mini-lectures	Lectures are focused on sharing the latest insights from the field of social work, research and knowledge by renowned experts
Peer review	Students will assess the engagement of each peer, and through working methods, peers will support each other by complementing, exchanging knowledge and information
Individual and group presentations	Conclusions of group work, reflections, creative ideas and plans are presented after group workshops, followed by discussion and summarization of the most important insights
Reflection	Reflection is carried out continuously throughout the process, and the final day is intended for feedback, reflection and summarization
Mentorship and feedback	Teachers are equally involved in all activities, they democratically approach the work of the group, while the role of mentoring and feedback is present throughout the entire process, especially in the discussion part
Multimedia integration	Research as part of fieldwork includes photographic recording and sharing of content describing observations in the local community as a way of representing
Gamified elements	There are elements that serve to connect social inclusion and relaxing tools such as excursions, fieldwork, evening socializing

ASSESSMENT

Participation and engagement	The activity will be monitored by mentors and peers, and peers will have a role in assessment.
Instructor's feedback	Participation, results and activity are a set of elements on which mentors will provide feedback to each student.
Final presentation	Students will be able to connect the theoretical and practical levels through different methods and ways of processing the topics, and the proposals, initiatives or plans they prepare will present a concise and integrated content of the acquired knowledge and skills.

LEARNING OBJECTIVES / OUTCOMES

Learning outcome 1 – knowledge and analyzing	Recognize social change by linking the dimensions of policies, institutions, and society in the context of global crises and social movements.
Learning outcome 2 - application	Apply critical reflection to social work practices, comparing social welfare systems, policies, and professional approaches in different contexts.
Learning outcome 3 - understanding	Enhance students' intercultural and communication skills through collaborative learning and intercultural dialogue.
Learning outcome 4 – synthesis	Develop proposals to advance social inclusion, equality, and human rights in accordance with the values of social work.



Learning outcome 5 - value judgment	Promote international cooperation in the education of social workers, fostering mutual understanding of professional roles, ethics, and intervention models across Europe.
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