

Incoming student mobility

Name of UNIOS University Unit: Faculty of Law

COURSES OFFERED IN FOREIGN LANGUAGE FOR ERASMUS+ INDIVIDUAL INCOMING STUDENTS

General information COURSES OFFERED IN FOREIGN LANGUAGE FACULTY OF LAW OSIJEK		
Lecturer	Ljubica Kordić, PhD, Associate Professor	
Course	ENGLISH FOR LAWYERS 4	
Study programme	Erasmus	
ETCS and teaching	ECTS	6
	Hours weekly (L+P+S)	2L+2P+0

1. COURSE DESCRIPTION		
<i>1.1. Course objectives</i>		
Advanced level of legal English. Objectives: 1. Enabling students to work independently on professional legal texts in English, 2. Developing awareness about different legal concepts in Civil Law System and Common Law system, i.e. between English and Croatian legal concepts and corresponding terms; 3.. Introducing students to complex grammatical structures frequently occurring in the language of the law; 4. Mastering legal terminology in the field of international law, company law, contract law, law of torts; 5. Developing listening, speaking, reading and writing skills with an emphasis on spoken communication and oral skills (participating in debates, giving reports, giving presentations)		
<i>1.2. Prerequisites for enrolment</i>		
Mastering English Language at B2 level		
<i>1.3. Learning outcomes:</i>		
<ol style="list-style-type: none"> 1. Mastering and understanding specific features of English in the field of law 2. Ability to apply professional legal terminology in spoken and written communication 3. Ability to demonstrate understanding of legal texts by retelling them or answering questions. 4. Adopting complex grammatical and lexical structures typical of the English language of law 5. Ability to give a well-structured presentation on the topic from the field of law in English by using PowerPoint 		
<i>1.4. Course description</i>		
Working on legal texts from the field of International Law, Company Law, Contract Law; Law of Torts. Mastering and application of legal terms and phrases in those fields; mastering complex grammatical structures typical of the language of the legal profession: the forms and structures of reported speech; Modal auxiliaries used with the Perfect Infinitive; expressing unreality in present and past. Practical part is dedicated to practicing presentation skills by using legal terminology from the above listed legal branches in English language.		
<i>1.5. Course organisation</i>	<input checked="" type="checkbox"/> Lectures <input type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> practical work <input type="checkbox"/> long distance learning* <input type="checkbox"/> field work	<input type="checkbox"/> individual tasks <input checked="" type="checkbox"/> multimedia and network <input type="checkbox"/> laboratory <input type="checkbox"/> mentoring <input type="checkbox"/> other
<i>1.6. Comments</i>		
<i>1.7. Student's obligations</i>		

Regular attendance; giving presentation; oral exam

1.8. Monitoring student's work

Attendance	1.0	Active participation	1.0	Seminar		Experimental work	
Written exam	2.0	Oral exam	2.0	Essay		Research	
Project		Continuous* assessment	2.0	Report		Practical work	
Portfolio				Presentation*	2.0		

1.9. Evaluation and assessment of student's work during the course and on the final exam

STUDENT ACTIVITY *	ECTS	LEARNING OUTCOME **	TEACHING METHOD	EVALUATION METHOD	POINTS	
					min	max
attendance	1.0	1-5	Motivating students to regular attendance	Evidence of attendance	8	10
activity	1.0	1-5	Encouraging students to participate in solving specific tasks in the lecture: answering questions, reporting, discussing legal topics	Participating in debates, discussions	12	20
Continuous assessment* (Writing two pre-exams ca replace final exam 1)	2.0	1-5	In the form of two pre-exams (one checking grammar knowledge, the other one checking legal terminology)	Pre-exams; assessing fulfilment of tasks in teaching	25*	40*
Final exam 1	2.0	1-5	Written exam (understanding written legal text and correct application of grammar knowledge in written form)	Assessment of writing skills	25	40
Final exam 2	2.0	1-5	Oral exam (reporting on the legal texts and the application of legal terms and phrases in expressing opinions on legal issues)	Assessment of oral skills	20	30
Giving presentation* (presentation can replace oral exam 2)	2.0	1-5	Teaching successful presentations skills; discussing good and poor presentations	Evaluating presentation skills against basic criteria	20*	30*
Total	6				65	100

1.10. Mandatory reading (in the moment of study programme draft application)

- Vićan-Pavić-Smerdel: ENGLSKI ZA PRAVNIKE, Zagreb, Narodne novine, 2012.
- Soćanac, L., Matijašević, M., Javornik-Čubrić M., Horvatić-Bilić, I., Husinec, S.: ENGLISH FOR THE LEGAL PROFESSION, Zagreb: Narodne novine, 2018.

1.11. Recommended reading (in the moment of study programme draft application)

- Biber-Conrad-Leech: STUDENT GRAMMAR OF SPOKEN AND WRITTEN ENGLISH. Harlow: Longman /Printed Education Ltd., 2002, 2005.
- Hewings, Martin: ADVANCED GRAMMAR IN USE, THIRD EDITION. Cambridge, UK: Cambridge University Press, 2013.

1.12. Method of monitoring the quality which enables acquisition of knowledge, skills and competences

The quality of teaching is monitored by monitoring students' success in acquiring knowledge and by comparing their marks with those of the previous generation; skills and competencies they have acquired within the course are implemented in their written and oral exams. The analysis of the quality of teaching in every course is conducted by the Faculty management in accordance with the Ordinance on Studies and Studying and the Ordinance on Improving and Ensuring the Quality of Education at the University of Josip Juraj Strossmayer. The quality of teaching is also monitored by means of the student survey on the levels of the Faculty of Law and the whole University of Osijek.