

Incoming student mobility

Name of UNIOS University Unit: Faculty of Law

COURSES OFFERED IN FOREIGN LANGUAGE FOR ERASMUS+ INDIVIDUAL INCOMING STUDENTS

General information COURSES OFFERED IN FOREIGN LANGUAGE FACULTY OF LAW OSIJEK		
Lecturer	Mario Vinković, PhD, Full Professor	
Course	EUROPEAN EQUALITY LAW	
Study programme	Erasmus	
ETCS and teaching	ECTS	6
	Hours weekly (L+P+S)	

1. COURSE DESCRIPTION

1.1. Course objectives

Fundamental rights represent the general principles of EU law, as well as those guaranteed by the European Convention Human Rights of the Council of Europe, which are common to the constitutional traditions of the Member states. Their importance is immeasurable for the interpretation, realization and further development of human rights at the national and European level. The course will be particularly focused on the legal foundations of the prohibition of discrimination regulated by secondary sources of the EU law (gender, racial and ethnic affiliation, age, disability, sexual/sexual orientation, religion or belief), but also other legal ground for the prohibition of discrimination immanent to the national anti-discrimination regulations (genetic heritage, national or social origin, political commitment, gender identity, etc.). The aim of the course is to help students understand the problem of discrimination and equal treatment in the context of the primary and secondary legislation of the EU and the European Convention on Human Rights of the Council of Europe, especially through the analysis of available jurisprudence and discussion of the multi-layered nature of different forms of discrimination (direct and indirect discrimination, multiple discrimination, harassment, sexual/sexual harassment, etc.), and possible mechanisms for achieving legal protection and eliminating the effects of previous discriminatory actions towards certain groups.

1.2. Prerequisites for enrolment

-

1.3. Learning outcomes:

After completing the study, the student will be able to:

1. Explain the definition of direct and indirect and multiple discrimination, harassment and sexual harassment.
2. Explain the causes, consequences and specifics of discrimination based on different legal grounds (sex/gender, racial or ethnic affiliation, age, disability, sexual/sexual orientation, religion or belief, etc.).
3. Compare theoretical approaches to protection against discrimination based on different legal bases (feminist legal theories, approaches to disability, the concept of disability, etc.).
4. To identify national and supranational mechanisms necessary for the realization of legal protection in cases of discrimination.
5. Critically compare legal regulations regulating protection against discrimination.

1.4. Course description

Defining direct and indirect discrimination, harassment and sexual harassment, multiple discrimination, special measures and reasonable accommodation. Legal foundations of the prohibition of discrimination in EU law and Council of Europe. Sex/gender and gender identity. Sexual orientation and problems of discrimination. Religion or belief as a basis of discrimination. The concept of disability and the problem of "Ageism". Theoretical approaches to the protection of human rights, especially women, persons with disabilities and the elderly. European and international legal framework for combating discrimination (sources, mechanisms, types of disputes, role of special ombudsmen (for gender equality, for

persons with disabilities etc). The relevant jurisprudence of the Court of the EU, the European Court of Human Rights and national courts is important for understanding the issue, the perception of the scope and limitations of judicial interpretation, and the necessary changes *pro futuro*.

1.5. Course organisation	<input checked="" type="checkbox"/> Lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> practical work <input type="checkbox"/> long distance learning* <input type="checkbox"/> field work	<input checked="" type="checkbox"/> individual tasks <input checked="" type="checkbox"/> multimedia and network <input type="checkbox"/> laboratory <input checked="" type="checkbox"/> mentoring <input type="checkbox"/> other
--------------------------	---	--

1.6. Comments

1.7. Student's obligations

1.8. Monitoring student's work

Attendance	x	Active participation		Seminar		Experimental work	
Written exam		Oral exam	x	Essay	x	Research	
Project		Continuous assessment		Report		Practical work	
Portfolio				Presentation			

1.9. Evaluation and assessment of student's work during the course and on the final exam

STUDENT ACTIVITY *	ECTS	LEARNING OUTCOME **	TEACHING METHOD	EVALUATION METHOD	POINTS	
					min	max
Attendance	0,5	1-5	Interactive/participative methods		5	10
Essay	4	1-5	Guided Instruction, Content-focused methods	Formative, Summative and Confirmative Evaluation	35	70
Oral exam	1,5	1-5		Standardised tests and Questionnaires	10	20
Total	6				50	100

1.10. Mandatory reading (in the moment of study programme draft application)

1. Hepple, Bob, Equality, The Legal Framework, Second edition, Hart Publishing 2014. (selected chapters)
2. Ellis, Evelyn, EU Anti-Discrimination Law, Oxford university Press, 2005.
3. Vinković, Mario (ed) Handbook of discrimination and mobbing in the workplace, Udruga Mobbing, Zagreb, 2016.

1.11. Recommended reading (in the moment of study programme draft application)

-

1.12. Method of monitoring the quality which enables acquisition of knowledge, skills and competences

-