

## Incoming student mobility

**Name of UNIOS University Unit: Faculty of Law**

### **COURSES OFFERED IN FOREIGN LANGUAGE FOR ERASMUS+ INDIVIDUAL INCOMING STUDENTS**

<b>General information COURSES OFFERED IN FOREIGN LANGUAGE FACULTY OF LAW OSIJEK</b>		
Lecturer	Željko Rišner, Senior Lecturer	
Course	<b>ENGLISH FOR EU LAW</b>	
Study programme	Erasmus	
ETCS and teaching	ECTS	<b>3</b>
	Hours weekly (L+P+S)	1 + 0 + 1

<b>1. COURSE DESCRIPTION</b>
<i>1.1. Course objectives</i>
<p>The objectives of the course are to reinforce and expand the students' knowledge and skills in oral and written communication in English and to help them adopt the English legal terminology related to the creation and organization of the European Union and to the functioning of its bodies, institutions and officials. The course presents the legal acquis of the EU and explains the functioning of the European Court of Justice focusing on the related legal terminology. The difference between the Council of Europe and the Council of the European Union is pointed out and examples of different legal documents and judgments of European courts are linguistically analysed and translated, focusing on the language constructions characteristic for the language of the EU law and on the use of the passive voice. Speaking, listening, reading and writing skills in English are further developed with an emphasis on the language of the legal profession and on the terminology related to the EU. The objective of the course is to enable the students to independently work on original legal documents and prepare presentations on topics related to particular sections and articles of the Agreement on the Functioning of the European Union.</p>
<i>1.2. Prerequisites for enrolment</i>
Passed exams in the courses English I, II, III and IV
<i>1.3. Learning outcomes:</i>
<p>After completing the course, the students will be able to:</p> <ol style="list-style-type: none"> <li>1. Distinguish and describe legal terminology relating to the EU acquis in English;</li> <li>2. Analyse and evaluate the division, jurisdiction and way of functioning of EU institutions and their names</li> <li>3. Critically interpret the procedure of courts under EU jurisdiction and the procedures for initiating a case and filing appeals against existing judgments (knowing how to fill out various forms and compile original documents in accordance with the requirements of EU authorities)</li> <li>4. Critically judge English legal terminology related to the EU by paraphrasing in English and translating</li> <li>5. Apply information on the use of complex verb tenses and the formation and use of the passive voice</li> <li>6. Independently arrange verb tenses in dependently and independently complex sentences</li> <li>7. Independently search EU law databases on the Union's official website</li> <li>8. Independently prepare and present in written and oral form in English a seminar related to one of the chapters of the Agreement on the Functioning of the EU.</li> </ol>
<i>1.4 Course description</i>
<p>The course covers topics through which students become familiar with the terminology related to the legal acquis of the EU from its foundation to the present day. Concepts related to the functioning of EU bodies and institutions are covered. Using the example of the Accession Agreement of the Republic of Croatia, students become familiar with the chapters of the negotiations procedure and with the terminology related to the accession agreements that each future member states will make with the EU. The above contents are presented to the students through the following topics: <i>The History of the EU;</i></p>

*The Structure of the EU; The European Parliament; The European Commission; The Council of the EU; The European Court of Justice; "Secondary" EU Institutions; Community Law; The Single Market; Free Movement of Goods; Free Movement of Workers; Freedom of Establishment and Free Movement of Services; Free Movement of Capital and Monetary Union; Competition Law; Merger Control; Environmental Protection in the EU; Social Policy and the European Union; Migrations and Migration Policy in the EU; Education; EU and the rest of the World; Asylum and Immigration Policy; Croatia in the EU: Impact of the Accession on Trade Relations with the CEFTA; Brexit and Its Consequences for the EU; Croatia and the EU Schengen Area; EU Funds; Common EU Security Policy.* All the listed topics are also seminar topics; however, students can also propose their own seminar topics. Due to the specificity of the content and the often complicated structure of the texts, special attention is paid to the analysis of multiple complex sentence constructions and to the use of punctuation.

<b>1.5 Course organisation</b>	<input checked="" type="checkbox"/> Lectures <input checked="" type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> practical work <input checked="" type="checkbox"/> long distance learning* <input type="checkbox"/> field work	<input checked="" type="checkbox"/> individual tasks <input checked="" type="checkbox"/> multimedia and network <input type="checkbox"/> laboratory <input checked="" type="checkbox"/> mentoring <input type="checkbox"/> other
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**1.6 Comments**  
In case of unexpected and extraordinary circumstances (as with the COVID-19 pandemic) classes will be organised online (on Zoom, Blue Button, Google Classroom or other platforms) and all activities will be adjusted to that situation

**1.7 Student's obligations**

Regular and active participation in lectures and exercises, as well as preparation and presentation of a seminar on a topic from freely chosen materials.

**1.8 Monitoring student's work**

Attendance	<b>0.50</b>	Active participation	<b>0.50</b>	Seminar	<b>2.00</b>	Experimental work	
Written exam	<b>1.00*</b>	Oral exam	<b>1.00*</b>	Essay		Research	
Project		Continuous assessment		Report		Practical work	
Portfolio				Presentation			

\* Students can pass the exam in two ways: 1. by writing a seminar paper and presenting it orally in class, or 2. by taking the written and oral exam

**1.9 Evaluation and assessment of student's work during the course and on the final exam**

STUDENT ACTIVITY *	ECTS	LEARNING OUTCOME **	TEACHING METHOD	EVALUATION METHOD	POINTS	
					min	max
Attendance	0.50	1-8	Lectures (Individual and group work)	Evidence	5	10
Active participation	0.50	1-8	Language exercises	Oral reviews	10	15
Seminar*	2.00	1-8	Seminar	Oral presentation	50*	75*
Final exam – written*	1.00	1-8	Written reviews	(comprehension tests, translation, terminology, writing summaries, grammar)	25*	40*
Final exam – oral*	1.00	1-8	Oral reviews	(terminology, oral translation)	25*	35*
<b>TOTAL</b>	<b>3</b>				<b>65</b>	<b>100</b>

\* Students can pass the exam in two ways: 1. by writing a seminar paper and presenting it orally in class, or 2. by taking the written and oral exam

**1.10 Mandatory reading (in the moment of study programme draft application)**

1. Ganapathy-Dore, Griffin, Perdu: English for EU Law, Ellipses Éd. Marketing S.A., Paris, 2002 (and more recent editions).
2. Weatherill, Delors: Cases and Materials on EU Law, Oxford University Press, 2003 (and more recent editions).
3. Fairhurst, J., Law of the European Union, Pearson/Longman, 2006 (and more recent editions)
4. Biber, D.; Conrad, S.; Leech, G., Student Grammar of Spoken and Written English, Longman, Harlow 2005 (and more recent editions).

**1.11 Recommended reading (in the moment of study programme draft application)**

1. Steiner, Woods: Textbook on EC Law, Oxford University Press, 2003.
2. Steiner & Woods: Textbook on EC Law, Blackstone Press, 2000.
3. Garner: A Dictionary of Modern Legal Usage, Oxford University Press, 2001.
4. Četverojezični rječnik prava Europske unije, HIDRA, Zagreb, 2003.
5. <http://europa.eu>

*1.12 Method of monitoring the quality which enables acquisition of knowledge, skills and competences*

Cooperation with students through consultations; analysis of individual and group work, support in preparation and presentation of seminars, anonymous student survey at the end of the semester / year.