

Incoming student mobility

Name of UNIOS University Unit: Faculty of Law

COURSES OFFERED IN FOREIGN LANGUAGE FOR ERASMUS+ INDIVIDUAL INCOMING STUDENTS

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| General information COURSES OFFERED IN FOREIGN LANGUAGE FACULTY OF LAW OSIJEK | | |
| Lecturer | Ljubica Kordić, PhD, Associate Professor | |
| Course | ENGLISH FOR LAWYERS 3 | |
| Study programme | Erasmus | |
| ETCS and teaching | ECTS | 6 |
| | Hours weekly (L+P+S) | 2L+2P+0 |

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| 1. COURSE DESCRIPTION | | |
| <i>1.1. Course objectives</i> | | |
| Advanced level of legal English. Objectives: 1. Enabling students to work independently on professional legal texts in English, which implies the knowledge of different types of the text in the field of law; 2. Introducing students to grammatical structures typical of the language of the legal profession; 3. Mastering terminology in the field of criminal law and family law; 4. Developing listening, speaking, reading and writing skills with an emphasis on spoken communication and oral skills (participating in debates, giving reports, etc). 5. Developing presentation skills. | | |
| <i>1.2. Prerequisites for enrolment</i> | | |
| Mastering English Language at B2 level | | |
| <i>1.3. Learning outcomes:</i> | | |
| <ol style="list-style-type: none"> 1. Mastering and understanding specific features of English in the field of law 2. Ability to apply professional legal terminology in spoken and written communication 3. Ability to demonstrate understanding of legal texts by retelling them or answering questions. 4. Adopting and the application of grammatical and lexical structures typical of the English language of law 5. Ability to give a well-structured presentation on the topic from the field of law in English by using PowerPoint | | |
| <i>1.4. Course description</i> | | |
| Working on legal texts from the field of Criminal Law, Family Law, Comparative Law; Mastering and application of legal terms and phrases in those fields; mastering grammatical structures typical of the language of the legal profession: if-clauses, relative clauses; passive sentences in speech and in written form; Practical part is dedicated to developing and practicing presentation skills by using legal terminology in English language. | | |
| <i>1.5. Course organisation</i> | <input checked="" type="checkbox"/> Lectures <input type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> practical work <input type="checkbox"/> long distance learning* <input type="checkbox"/> field work | <input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia and network <input type="checkbox"/> laboratory <input type="checkbox"/> mentoring <input type="checkbox"/> other |
| <i>1.6. Comments</i> | | |
| <i>1.7. Student's obligations</i> | | |
| Regular Attendance; giving presentation; oral exam | | |

| 1.8. Monitoring student's work | | | | | | | |
|--|------|-----------------------|---|---|--------|-------------------|--|
| Attendance | 1.0 | Active participation | 1.0 | Seminar | | Experimental work | |
| Written exam | 2.0 | Oral exam | 2.0 | Essay | | Research | |
| Project | | Continuous assessment | 2.0* | Report | | Practical work | |
| Portfolio | | | | Presentation* | 2.0 | | |
| 1.9. Evaluation and assessment of student's work during the course and on the final exam | | | | | | | |
| STUDENT ACTIVITY * | ECTS | LEARNING OUTCOME ** | TEACHING METHOD | EVALUATION METHOD | POINTS | | |
| | | | | | min | max | |
| attendance | 1.0 | 1-5 | Motivating students to regular attendance | Evidence of attendance | 8 | 10 | |
| activity | 1.0 | 1-5 | Encouraging students to participate in solving specific tasks in the lecture: answering questions, reporting, discussing legal topics | Participating in debates, discussions | 12 | 20 | |
| Continuous assessment* (Writing two pre-exams replaces final exam 1) | 2.0 | 1-5 | In the form of two pre-exams (one checking grammar knowledge, the other one checking legal terminology) | Pre-exams; assessing fulfilment of tasks in teaching | 25* | 40* | |
| Final exam 1 (written) | 2.0 | 1-5 | Written exam (understanding written legal text and correct application of grammar knowledge in written form) | Assessment of writing skills | 25 | 40 | |
| Final exam 2 (oral) | 2.0 | 1-5 | Oral exam (reporting on the legal texts and the application of legal terms and phrases in expressing opinions on legal issues) | Assessment of oral skills | 20 | 30 | |
| Giving presentation* (presentation can replace oral exam 2) | 2.0 | 1-5 | Teaching successful presentations skills; discussing good and poor presentations | Evaluating presentation skills against basic criteria | 20* | 30* | |
| Total | 6 | | | | 65 | 100 | |
| 1.10. Mandatory reading (in the moment of study programme draft application) | | | | | | | |
| <ol style="list-style-type: none"> Vićan-Pavić-Smerdel: ENGLESKI ZA PRAVNIKE, Zagreb, Narodne novine, 2012. Soćanac, L., Matijašević, M., Javornik-Čubrić M., Horvatić-Bilić, I., Husinec, S.: ENGLISH FOR THE LEGAL PROFESSION, Zagreb: Narodne novine, 2018. | | | | | | | |
| 1.11. Recommended reading (in the moment of study programme draft application) | | | | | | | |
| <ol style="list-style-type: none"> Biber-Conrad-Leech: STUDENT GRAMMAR OF SPOKEN AND WRITTEN ENGLISH. Harlow: Longman /Printed Education Ltd., 2002, 2005. Hewings, Martin: ADVANCED GRAMMAR IN USE, THIRD EDITION. Cambridge, UK: Cambridge University Press, 2013. | | | | | | | |
| 1.12. Method of monitoring the quality which enables acquisition of knowledge, skills and competences | | | | | | | |

The quality of teaching is monitored by monitoring students' success in acquiring knowledge and by comparing their marks with those of the previous generation; skills and competencies they have acquired within the course are implemented in their written and oral exams. The analysis of the quality of teaching in every course is conducted by the Faculty management in accordance with the Ordinance on Studies and Studying and the Ordinance on Improving and Ensuring the Quality of Education at the University of Josip Juraj Strossmayer, The quality of teaching is also monitored by means of the student survey on the levels of the Faculty of Law and the whole University of Osijek.