

Incoming student mobility

Name of UNIOS University Unit: Faculty of Law

COURSES OFFERED IN FOREIGN LANGUAGE FOR ERASMUS+ INDIVIDUAL INCOMING STUDENTS

General information COURSES OFFERED IN FOREIGN LANGUAGE FACULTY OF LAW OSIJEK		
Lecturer	Željko Rišner, Senior Lecturer	
Course	ENGLISH FOR LAWYERS I	
Study programme	Erasmus	
ETCS and teaching	ECTS	3
	Hours weekly (L+P+S)	2 + 2 + 0

1. COURSE DESCRIPTION		
<i>1.1. Course objectives</i>		
<p>The objectives of the course are to help the students in the acquisition of knowledge and skills in oral and written communication in English and in adopting the basic terminology of the English language of the legal profession. The course aims at familiarizing students with the main features of English law, i.e. with the Common Law system by comparing it with the civil law system and noting the most important differences between them. Another objective is to help the students in observing the basic morphological and syntactic features of the English language specific to the language of law. The course also aims at developing the students' speaking, listening, reading and writing skills in English with an emphasis on the language of the legal profession. Finally, the course trains students for independent work on simpler legal texts.</p>		
<i>1.2. Prerequisites for enrolment</i>		
English as the first language in the secondary school		
<i>1.3. Learning outcomes:</i>		
<p>After completing the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. compare and critically analyse basic legal terminology in English 2. analyse in English the basic characteristics, origin and development of English law 3. define in English the basic terms and concepts of the Common Law 4. connect existing and new data when forming all types of simple and extended sentences 5. apply verb tenses common in everyday communication and in the context of the legal profession 6. apply newly acquired legal terminology in spoken and written communication in English 7. Independently present in English a paper related to some of the English legal terms. 		
<i>1.4. Course description</i>		
<p>The course covers topics through which students learn about the basic English legal terminology and specific historical and contemporary characteristics of the English legal system, the legal profession in the United Kingdom, and the English judiciary. The above contents are presented to students through texts: <i>What Is Meant by Law?; Sources and Varieties of English Law; Statute Law in Britain; The British Judiciary; The Doctrine of Precedent; The Legal Profession in England and Talking to a Barrister</i>. The students also repeat the previously acquired knowledge about the types of words and their functions in a sentence, about the structure of simple and extended declarative, interrogative and exclamatory sentences, and about the creation and use of simple tenses.</p>		
<i>1.5. Course organisation</i>	<input checked="" type="checkbox"/> Lectures <input type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> practical work <input checked="" type="checkbox"/> long distance learning* <input type="checkbox"/> field work	<input checked="" type="checkbox"/> individual tasks <input checked="" type="checkbox"/> multimedia and network <input type="checkbox"/> laboratory <input checked="" type="checkbox"/> mentoring <input type="checkbox"/> other
<i>1.6. Comments</i>	In case of unexpected and extraordinary circumstances (as with the COVID-19 pandemic) classes will be organised online (on Zoom, Blue	

Button, Google Classroom or other platforms) and all activities will be adjusted to that situation

1.7. Student's obligations

Regular and active participation in lectures and exercises, preparation of independent and group assignments, preparation for written tests of knowledge (colloquiums), preparation and presentation of reports on any of the topics from the material of free choice (on a voluntary basis).

1.8. Monitoring student's work

Attendance	1.00	Active participation	0.50	Seminar		Experimental work	
Written exam	0.75*	Oral exam	0.75*	Essay		Research	
Project		Continuous assessment	1.00*	Report	0.5*	Practical work	
Portfolio				Presentation			

* Students can pass the exam in two ways: 1. by getting grades for homeworks and colloquia (continuous knowledge assessment)
2. by taking the written and oral exam

1.9. Evaluation and assessment of student's work during the course and on the final exam

STUDENT ACTIVITY *	ECTS	LEARNING OUTCOME **	TEACHING METHOD	EVALUATION METHOD	POINTS	
					min	max
Attendance	0.75*	1-7	Lectures (Individual and group work)	Evidence	5	10
Active participation	0.75*	1-7	Language exercises	Oral reviews	10	15
continuous knowledge assessment (home assignments and colloquia) *	1.00*	1-7	Home assignments and colloquia	Written assignments	25*	40*
Report*	0.50*		Reports	Oral presentation of a chosen topic	25*	35*
Final exam – written*	0.75*	1-7	Written reviews	(comprehension tests, translation, terminology, writing summaries, grammar)	25*	40*
Final exam – oral*	0.75*	1-7	Oral reviews	(terminology, oral translation)	25*	35*
TOTAL	3				65	100

* Students can pass the exam in two ways: 1. by getting grades for homeworks and colloquia (continuous knowledge assessment)
2. by taking the written and oral exam

1.10. Mandatory reading (in the moment of study programme draft application)

1. Sočanac; Matijašević; Javornik-Čubrić; Horvatić-Bilić; Husinec: ENGLISH FOR THE LEGAL PROFESSION, Narodne novine, Zagreb 2017.
2. Vičan-Pavić-Smerdel: ENGLESKI ZA PRAVNIKE, Narodne novine, Zagreb 2012.
3. Karlovčan, V.: A SURVEY OF ENGLISH GRAMMAR, Nakladni zavod Matice hrvatske, Zagreb 1991.

1.11. Recommended reading (in the moment of study programme draft application)

1. Davis, H. W. C.: MEDIEVAL ENGLAND, Bracken Books, London, 1995.
2. Quirk, R. & Greenbaum, S.: A UNIVERSITY GRAMMAR OF ENGLISH, Longman, 1985.
3. Karlovčan, V.: A SURVEY OF ENGLISH GRAMMAR - WORKBOOK, Nakladni zavod Matice hrvatske, Zagreb, 1991.
4. Biber, D.; Conrad, S.; Leech, G., STUDENT GRAMMAR OF SPOKEN AND WRITTEN ENGLISH, Longman, Harlow 2005.
5. Wild-Bičanić, S. and Crawford, I.: A SOCIAL AND CULTURAL HISTORY OF BRITAIN 1688 – 1981, SNL, Zagreb, 1982.
6. Walker, D.M., THE OXFORD COMPANION TO LAW, Clarendon Press, Oxford, 1980.
7. THE CONSTITUTION OF THE UNITED STATES OF AMERICA, US Information Agency, 2010.

8. THE CONSTITUTION OF THE REPUBLIC OF CROATIA, Zagreb, 2010.

1.12. Method of monitoring the quality which enables acquisition of knowledge, skills and competences

Cooperation with students through consultations; analysis of individual and group work, support in preparation and presentation of seminars, anonymous student survey at the end of the semester / year.