

Incoming student mobility

Name of UNIOS University Unit: Faculty of Law

COURSES OFFERED IN FOREIGN LANGUAGE FOR ERASMUS+ INDIVIDUAL INCOMING STUDENTS

General information COURSES OFFERED IN FOREIGN LANGUAGE FACULTY OF LAW OSIJEK		
Lecturer	Tunjica Petrašević, PhD, Associate professor Dunja Duić, PhD, Associate professor	
Course	EU PUBLIC LAW	
Study programme	Erasmus	
ETCS and teaching	ECTS	6
	Hours weekly (L+P+S)	L : 30 hrs

1. COURSE DESCRIPTION	
<i>1.1. Course objectives</i>	
<ol style="list-style-type: none"> 1. Introducing students to the origins and historical development of the EU, changes to the Founding Treaties and the process of EU enlargement with special reference to the accession of the Republic of Croatia to membership in The European Union; 2. Acquiring knowledge of basic concepts and concepts of EU law (sources of EU law, principles of EU law, powers of EU institutions, proceedings before the European Court of Justice and case law related to the internal market); 3. Understanding pre-trial proceedings before the EU Court of Justice as a mechanism to ensure uniform application of EU law in all EU Member States; 4. Acquiring knowledge of the Council of Europe in general and of the European Convention for the Protection of Human Rights and Fundamental Freedoms and of the conditions for access to the European Court of Human Rights; 5. Developing basic skills of critical analysis and training students for the so-called. case study technique of solving problems with the help of cases from the case law of the Court of Justice of the EU (Luxembourg) and the European Court of Human Rights (Strasbourg) 	
<i>1.2. Prerequisites for enrolment</i>	
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<i>1.3. Learning outcomes:</i>	
<p>After completing the course and passing the exam, students should be able to:</p> <ol style="list-style-type: none"> 1. explain the historical development of the EU and the changes in the Founding Treaties 2. define the basic concepts and concepts of EU law 3. define and distinguish sources of EU law, principles of EU law, powers of EU institutions and individual proceedings before the European Court of Justice 4. make a request for a preliminary question to the Court of Justice of the EU 5. define and distinguish the powers and right of access to the European Court of Human Rights (Council of Europe) 6. connect the basic concepts with the case law of the European Court 7. apply the acquired knowledge to solve practical problems (solving hypothetical cases) 8. critically analyze the legal regulation of the EU in relation to previous solutions from the Founding Treaties 	
<i>1.4. Course description</i>	
<ol style="list-style-type: none"> 1. History of European integration and EU enlargement - in this part students are introduced to the process of integration in Europe in general, and in particular the emergence of European communities (European Coal and 	

Steel Community, EURATOM and the European Economic Community) as forerunners of today's EU. Then students are introduced to the waves of EU enlargement, and special attention is paid to Croatia's accession to the EU.

2. Sources of EU law - in this part students are introduced to the sources of EU law. In this way, students will get acquainted with the Founding Treaties and all their amendments and general principles of law as the primary sources of EU law. EU secondary law includes legal acts of the institutions (regulations, guidelines and decisions), international agreements concluded by the EU with third countries or international organizations, and the case law of the Court of Justice of the EU.
3. Basic principles of European law - despite a lot of legal regulations, there are still certain areas that are not regulated. In order to avoid legal gaps, the Court of Justice has taken on the role of filling them. The aim of this part of the lecture is to show the application of general principles of law in the practice of the Court of Justice of the EU.
4. EU institutions - in this part the student acquires knowledge about the structure of the basic institutions of the European Union and understanding of their role in the decision-making process in the EU.
5. European Court - students acquire knowledge about the structure, selection of judges and various branches of jurisdiction of the Court of Justice of the EU.
6. Preliminary Ruling Procedure before the Court of Justice of The EU.
7. Effects of EU law in the internal law of the member states - knowledge and understanding of the relationship between European law and national law, and in particular national constitutional law.
8. EU Internal Market - in this section students are introduced to 4 fundamental market freedoms (freedom of movement of people, goods, services and capital) and possible restrictions on these freedoms, with special emphasis on studying the relevant case law of the Court of Justice.
9. European citizenship - students get acquainted with the concept of EU citizenship, how it is acquired or lost, what rights derive from it and under what conditions a citizen of an EU Member State can be expelled from the host country.
10. Protection of fundamental rights in the EU - in this part students are introduced to the content of the Charter of Fundamental Rights of the EU and how to protect human rights within the EU.
11. Council of Europe law and the European Court of Human Rights - in this part the student gets acquainted with the Council of Europe, its founding, institutions and its actions, with special attention paid to the European Convention for the Protection of Human Rights and Fundamental Freedoms and protection mechanisms before the European Court of Human Rights.

<i>1.5. Course organisation</i>	<input type="checkbox"/> Lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> practical work <input type="checkbox"/> long distance learning* <input type="checkbox"/> field work	<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia and network <input type="checkbox"/> laboratory <input type="checkbox"/> mentoring <input type="checkbox"/> other
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1.6. Comments -

1.7. Student's obligations

Students are required to actively participate in a minimum of 55% of classes and pass the material through two colloquium or entirely through exams. The final grade consists of the following elements: regular attendance teaching, participation in lectures and final exam (written and oral).

1.8. Monitoring student's work

Attendance	2	Active participation	1	Seminar		Experimental work	
Written exam	2*	Oral exam	2*	Essay		Research	
Project		Continuous assessment	3	Report		Practical work	
Portfolio				Presentation			

1.9. Evaluation and assessment of student's work during the course and on the final exam

STUDENT ACTIVITY *	ECTS	LEARNING OUTCOME **	TEACHING METHOD	EVALUATION METHOD	POINTS	
					min	max

Attendance	2	1-8	Class attendance min. 55%	Written records with occasional checking	10	15
Active participation	1	1-8	Participation in the discussion and problem solving.	Discussion and problem solving (hypothetical subjects) during the lecture.	0	5
Colloquium I.	1.5	1-8	Written exam	Written exam (8 tasks, of which 6 essay type + 2 problem tasks) (hypothetical subjects)	20	40
Colloquium II.	1.5	1-8	Written exam	Written exam (8 tasks, of which 6 essay type + 2 problem tasks) (hypothetical subjects)	20	40
Or final exam*	3	1-8	Written and oral exam	Written exam (10 assignments, of which 8 essay type + 2 problem assignments) (hypothetical subjects) + oral	40	80
Total	8				50	100

Student is free to choose to take the exam through two colloquia or through the final exam.
Successfully passed colloquia completely replace the final exam!

1.10. Mandatory reading (in the moment of study programme draft application)

1. Craig, P. and De Búrca, G., EU LAW, Text, Cases and Materials, 6th edition, OUP Oxford, 2015. (odabrana poglavlja)
2. Schabas, W. A; The European Convention on Human Rights: A Commentary; OUP Oxford, 2015. (odabrana poglavlja)
3. Duić, Dunja; Sudar, Veronika The impact of the COVID-19 on Free Movement of Persons in EU // "The future of the EU in and after the pandemic" / EU and comparative law issues and challenges series (ECLIC), 5 / Duić, Dunja ; Petrašević, Tunjica (ur.).Osijek: Josip Juraj Strossmayer University of Osijek, Faculty of Law, 2021. str. 30-56
4. Petrašević, Tunjica The relation of Human Rights and market freedoms in case law of the CJEU // Economic and Social Development: 16th International Scientific Conference on Economic and Social Development "The Legal Challenges of Modern World" / Primorac, Željka ; Bussoli, Candida ; Recker, Nicholas (ur.).Varaždin: Varaždin Development and Entrepreneurship Agency, Varaždin, Croatia Faculty of Law, University of Split, Croatia University North, Koprivnica, Croatia, 2016. str. 142-150
5. Duić, Dunja, Legislative structure of the EU foreign policy : evaluation changes and proposals // Dialogo ambiental constitucional e internacional / Miranda, Jorge (ur.).Rio de Janeiro: Editora Lumen Juris, 2015. str. 155-171
6. Petrašević, Tunjica; Dadić, Marina Infringement procedures before the Court of Justice of the EU // Pravni vjesnik, 29 (2013), 77-98

1.11. Recommended reading (in the moment of study programme draft application)

1. Petrašević, Tunjica, Implementation of Preliminary Ruling Procedure in the legal systems of New Member States and experiences for future Member States as Croatia // Cross-border and EU legal issues : Hungary - Croatia / Timea Drinoczi, Tamara Takacs (eds.) (ur.).Osijek-Pecs: Faculty of Law, Josip Juraj Strossmayer University ; Pecs : Faculty of Law, University of Pecs, 2011.
2. Claes, M., The National Courts' Mandate in the European Constitution, Hart Publishing, 2006.
3. Petrašević, Tunjica; Duić, Dunja, Opinion 2/13 on the EU accession to the ECHR // New Developments in the EU Labour, Equality and Human Rights Law* / Mario Vinković (ur.), Osijek: J J Strossmayer University of Osijek Faculty of Law, 2015. str. 251-266.

4. Bodiroga-Vukobrat N.; Horak H., Martinović Adrijana (ur.): Temeljne gospodarske slobode u Europskoj uniji, Inženjerski biro, Zagreb, 2011.
5. Rodin, Čapeta, Goldner-Lang (ur.), Reforma Europske unije – Lisabonski ugovor, Narodne novine, 2009.

1.12. Method of monitoring the quality which enables acquisition of knowledge, skills and competences

Quality is controlled by monitoring class attendance and monitoring student reactions. Students can contact the teachers from the department at any time, in person or by e-mail. Furthermore, after the implementation of the program, students are interviewed about the quality of teaching. The results of the survey are taken into account when changing the curriculum and teaching methods. The results of the survey are taken into account when changing the curriculum and teaching methods.