Incoming student mobility

Name of UNIOS University Unit: Faculty of Law

COURSES OFFERED IN FOREIGN LANGUAGE FOR ERASMUS+ INDIVIDUAL INCOMING STUDENTS

General information COURSES OFFERED IN FOREIGN LANGUAGE FACULTY OF LAW OSIJEK

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Nataša Lucić, PhD, Associate Professor

Lecturer

1.7. Student's obligations

Course	INTERNATIONAL AND EUROPEAN CHILD LAW							
Study programme	Erasmus							
ETCS and teaching	ECTS Hours weekly (L+P+S)		6 L 1 S 2					
1. COURSE DESCRIPTION	ON							
1.1. Course objectiv	es							
position in the internationa of children's rights, the role European Convention on regional level. The mention a lessons and research se		rs the historical Child in relation t oms, and the E	theoretical o other inter U Charter	development of the concept rnational UN documents, the and Fundamental Rights at				
1.2. Prerequisites fo	r enronnent							
Conduct an in-derivationship of the human rights Demonstrate the	mes: e the student will be able to: epth analysis of the status of children's ri e UN Convention on the Rights of the Cl e ability to interpret international documents of the research in the form of a resea	nild with other in	ternational	and regional sources of				
		rch seminar						
1.4. Course descrip	tion							
1.5. Course organis	ation		ars and s cal work istance	individual tasks multimedia and network laboratory mentoring other				
1.6. Comments								
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1.8. Monitoring student's work

Attendance	1	Active participation	1	Seminar	4	Experimental work
Written exam		Oral exam		Essay		Research
Project		Continuous assessment		Report		Practical work
Portfolio				Presentation		

1.9. Evaluation and assessment of student's work during the course and on the final exam

STUDENT ACTIVITY *		LEARNING OUTCOME **	TEACHING METHOD	EVALUATION	POINTS	
	ECTS			METHOD	min	max
Class activity	2	1-2	Listening to presentations, studying literature and notes, participating in discussions	Evaluation and monitoring during class, professor's observations.	20	40
Seminar	4	1-3	Creation and presentation of a seminar	Assessment of factual knowledge, conceptual and procedural knowledge, and presentation skills.	40	60
Total 6					60	100

1.10. Mandatory reading (in the moment of study programme draft application)

- International Human Rights of Children, (eds. Kilkelly, Ursula, Liefaard, Ton), Springer, Singapure, 2019. (selected parts)
- 2. Children's Rights Lawinthe Global Human Rights Landscape: Isolation, inspiration, integration? (eds. Eva Brems, EllenDesmet, Wouter Vandenhole), Taylor & Francis, 2019. (selected parts)
- 3. The Human Rights of Children From Visions to Implementation, (ed. AntonellaInvernizzi), Routledge, London, 2016. (selected parts)
- 4. Stalford, Helen, Childrenand the European Union Rights, Welfareand Accountability, Hart Publishing, 2012 (selected parts)

1.11. Recommended reading (in the moment of study programme draft application)

- 1. Rešetar, Branka, Emery, E. Robert, "Children's Rights in European Legal Proceedings: Why are FamilyPracticessoDifferentfrom Legal Theories?", Family Court Review, Vol. 46 No. 1, January 2008, p. 65-77.
- 2. Rešetar, Branka; Lucić, Nataša Child Participation in Family Law Croatia // International Handbook on Child Participation in Family Law / Schrama, Wendy; Freeman, Marilyn; Taylor, Nicola; Bruning, Mariëlle (ur.).
- 3. Mortsel, Cambridge: Intersentia, 2021. str. 143-155
- 4. Rešetar, Branka, "The Link between Child Maintenance and Contact", u K. Boele-Woelki, J. Miles, J.M. Scherpe (eds.), The Future of Family Property in Europe, 2011, Intersentia, Antwerpen, str. 279-295.
- 5. Rešetar, Branka, "Enforcement of contact Orders concerning Children", C.H. van Rhee, A. Uzelac (eds), Enforcement and Enforceability Tradition and Reform, Intersentia Antwerp Oxford Portland, 2010, str. 291-298.

1.12. Method of monitoring the quality which enables acquisition of knowledge, skills and competences

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