

## Incoming student mobility

**Name of UNIOS University Unit: Faculty of Law**

### **COURSES OFFERED IN FOREIGN LANGUAGE FOR ERASMUS+ INDIVIDUAL INCOMING STUDENTS**

<b>General information COURSES OFFERED IN FOREIGN LANGUAGE FACULTY OF LAW OSIJEK</b>		
Lecturer	Davor Muhvić, PhD, Assistant Professor	
Course	<b>INTERNATIONAL HUMAN RIGHTS LAW</b>	
Study programme	Erasmus	
ETCS and teaching	ECTS	6
	Hours weekly (L+P+S)	45+0+0

<b>1. COURSE DESCRIPTION</b>
<i>1.1. Course objectives</i>
The main goal of the course is to present to the students the issue of human rights protection at the international legal level in a more comprehensive form than was possible within the broader course on international law. Students will be shown the history of the emergence of modern human rights protection, which to a significant extent arose from international law. In doing so, the traditional position of the individual in international law will be presented, based on certain rights and duties of citizens and foreigners towards a certain state. Universal and regional international systems for the protection of human rights will be presented on the aforementioned basis, while the concrete rights that an individual enjoys according to them will be analyzed, as well as the legal mechanisms for their implementation and protection. In order for students to get a complete picture of the individual's position in international law, his duties according to the rules of international law will be presented in the context of the subject of individual criminal responsibility in international law.
<i>1.2. Prerequisites for enrolment</i>
The prerequisite for enrollment is that the student has previously attended and passed the course on international law.
<i>1.3. Learning outcomes:</i>
After passing the course exam, students will be able to: <ol style="list-style-type: none"> <li>1. define the basic concepts and principles of international protection of human rights;</li> <li>2. distinguish the legal status of the individual in relation to the legal status of the state in international law;</li> <li>3. choose relevant international legal rules for the protection of individuals in concrete situations;</li> <li>4. apply relevant international legal rules for the protection of individuals in concrete situations;</li> <li>5. analyze and interpret the mechanisms of implementation and protection of human rights.</li> </ol>
<i>1.4. Course description</i>
<ol style="list-style-type: none"> <li>1. An individual as a subject of international law.</li> <li>2. Citizens and aliens. Citizens: statelessness, bipatry, polypatry. Aliens: entry and stay in a foreign country, extradition, granting of refuge (asylum), minimum standard of treatment of aliens, diplomatic protection.</li> <li>3. International protection of human rights. General protection of human rights: Civil and political rights, Economic, social and cultural rights, The "third generation" of human rights. Protection of human rights within the framework of the United Nations. Protection of human within the Council of Europe. Protection of human rights in other regional systems. Protection of human rights of special groups: minorities, indigenous peoples, refugees, women, children, persons with disabilities.</li> <li>4. Individual criminal liability. International crimes: Crime of aggression, Crime of genocide, Crimes against humanity, War crimes. International terrorism. International Criminal Courts: International Military Tribunals at Nuremberg and Tokyo. International Criminal Court for the former Yugoslavia (ICTY). International Criminal Tribunal for Rwanda (ICTR). International Criminal Court (ICC).</li> </ol>

1.5. Course organisation		<input checked="" type="checkbox"/> Lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> practical work <input checked="" type="checkbox"/> long distance learning* <input type="checkbox"/> field work		<input checked="" type="checkbox"/> individual tasks <input checked="" type="checkbox"/> multimedia and network <input type="checkbox"/> laboratory <input checked="" type="checkbox"/> mentoring <input type="checkbox"/> other			
1.6. Comments							
1.7. Student's obligations							
Students are to a certain extent obliged to be present and active in class. Students are also required to choose and research a specific topic with the help of the teacher, using available literature and other sources, and, while respecting the basic rules of academic writing, create a seminar paper. At the end of the semester, students must pass the final written exam.							
1.8. Monitoring student's work							
Attendance	1	Active participation	0,5	Seminar		Experimental work	
Written exam	2	Oral exam		Essay		Research	1
Project		Continuous assessment		Report	1,5	Practical work	
Portfolio				Presentation			
1.9. Evaluation and assessment of student's work during the course and on the final exam							
STUDENT ACTIVITY *		ECTS	LEARNING OUTCOME **	TEACHING METHOD	EVALUATION METHOD	POINTS	
						min	max
Attendance		1	1-5	To be present at lectures	Attendance record	15	20
Active participation		0,5	1-5	Asking questions and participating at discussions	Assessment of the quality of questions and discussions	5	5
Research		1	1-5	Searching and reading of literature and other sources	Consultations	10	20
Report		1,5	1-5	Writing the paper according to basic rules of academic writing	assessment of the quality of the paper and its presentation	10	20
Written exam		2	1-5	Mastery of the subject	Evaluation of given answers	20	35
Total		6				60	100
1.10. Mandatory reading (in the moment of study programme draft application)							
1. Rhona K.M. Smith: <i>Textbook on International Human Rights Law</i> , 10th edition, Oxford University Press, Oxford, 2021. (selected chapters)							
1.11. Recommended reading (in the moment of study programme draft application)							
1. Daniel Moeckli et al. (eds.), <i>International Human Rights Law</i> , 3 <sup>rd</sup> edition, Oxford University Press, Oxford, 2018.							
2. Ilias Bantekas, Lutz Oette, <i>International Human Rights Law and Practice</i> , 2nd edition, Cambridge University Press, 2018.							
3. Philip Alston, Ryan Goodman, <i>International Human Rights: The Successor to International Human Rights in Context : Law, Politics and Morals: Text and Materials</i> , Oxford University Press, Oxford, 2013.							
1.12. Method of monitoring the quality which enables acquisition of knowledge, skills and competences							
In the phase of preparation of the teaching program, its quality is monitored through comparison with similar programs carried out at other faculties (benchmarking). In the implementation phase of the teaching program, quality is controlled by monitoring attendance, constant communication with students (in person or via e-mail) and an anonymous survey. Survey							

must be carried out at the last lesson with the aim of examining which learning outcomes have been achieved and to what extent (the collected results take are taken into account when changing the curriculum and methods of teaching).