

Incoming student mobility

Name of UNIOS University Unit: Faculty of Law

COURSES OFFERED IN FOREIGN LANGUAGE FOR ERASMUS+ INDIVIDUAL INCOMING STUDENTS

General information COURSES OFFERED IN FOREIGN LANGUAGE FACULTY OF LAW OSIJEK		
Lecturer	Zvonimir Jelinić, PhD, Associate Professor	
Course	LAW AND ETHICS OF THE LEGAL PROFESSION	
Study programme	Erasmus	
ETCS and teaching	ECTS	6
	Hours weekly (L+P+S)	2+0+0

1. COURSE DESCRIPTION		
<i>1.1. Course objectives</i>		
The course objective is to provide students with explanation of the main regulatory and ethical issues surrounding the legal profession, namely lawyers around the world.		
<i>1.2. Prerequisites for enrolment</i>		
Students wishing to take on the course should be deeply interested into regulation, rights, liability, and ethical rules burdening legal practices within the EU and beyond. Good command of English is a necessity.		
<i>1.3. Learning outcomes:</i>		
<ol style="list-style-type: none"> 1. After completion of the course students will be able to interpret the regulatory-normative framework for the legal profession in the EU. 2. After the course, students will be able to state and interpret the most important - landmark decisions of the European Court of Justice regarding the role and importance of the legal profession in the context of the EU market competition rules and its application to liberal professions. 3. After the course students will be able to critically analyze inconsistencies in the application of ethical rules on lawyers. 		
<i>1.4. Course description</i>		
The law and ethics of the legal profession is a kind of course which is regularly instructed at the best law schools in the US and Europe. Students are given an opportunity to learn about legal and political concept of lawyering, the position of lawyers in national and comparative law, about landmark decisions of the European Court of Justice concerning freedom to provide services and the right to establishment, different kinds of limitations that exist in markets for legal services such as entry into the legal profession, freedom to advertise services, freedom to form multidisciplinary partnerships, freedom to contract the price of the legal services as well as some practical and ethical aspects that often occur in every law practice.		
<i>1.5. Course organisation</i>	<input checked="" type="checkbox"/> Lectures <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> practical work <input type="checkbox"/> long distance learning* <input type="checkbox"/> field work	<input checked="" type="checkbox"/> individual tasks <input type="checkbox"/> multimedia and network <input type="checkbox"/> laboratory <input checked="" type="checkbox"/> mentoring <input type="checkbox"/> other
<i>1.6. Comments</i>	No comments.	
<i>1.7. Student's obligations</i>		
An active participation in the teaching process and discussions that take place during the classes is the most important responsibility of students wishing to learn about legal profession.		

1.8. Monitoring student's work							
Attendance	x	Active participation	x	Seminar		Experimental work	
Written exam	x	Oral exam		Essay	x	Research	x
Project		Continuous assessment	x	Report		Practical work	
Portfolio				Presentation	x		
1.9. Evaluation and assessment of student's work during the course and on the final exam							
STUDENT ACTIVITY *	ECTS	LEARNING OUTCOME **	TEACHING METHOD	EVALUATION METHOD	POINTS		
					min	max	
Reading tasks	1	Verbal information	Guided instruction	Observation	0	1	
In-class discussions	2	Verbal information	Guided instruction	Observation	0	2	
Written examination	3	A strong sense of main issues relating to ICA	-	Check-up of the quality and accuracy of the written exam	0	3	
Total	6				0	6	
1.10. Mandatory reading (in the moment of study programme draft application)							
<ol style="list-style-type: none"> Daly, M. (eds.), Rights, Liability and Ethics in International Legal practice, Fordham University School of Law 2004. Decisions of the Court of Justice of the EU, the Supreme Court of the United States European documents CCBE Code of Conduct 							
1.11. Recommended reading (in the moment of study programme draft application)							
<ol style="list-style-type: none"> Ghosh, Y., Legal Ethics and the Profession of Law, Lexis Nexis, 2014. Jelinić, Z., Legal Clinics and Access to Justice in Croatia: Perspectives and Challenges, Asian Journal of Legal Education, 5:1/2018., str. 99-108. Maria Wiberg, The EU Services Directive: Law or Simply Policy?, T.M.C. Asser Press, 2014. 							
1.11. Method of monitoring the quality which enables acquisition of knowledge, skills and competences							
After the completion of the class students will receive an email with a case study that they will be (morally) obliged to solve within a specific time frame. Their analysis will then serve as the basis for assessment of the course quality.							