

Incoming student mobility

Name of UNIOS University Unit: Faculty of Law

COURSES OFFERED IN FOREIGN LANGUAGE FOR ERASMUS+ INDIVIDUAL INCOMING STUDENTS

General information COURSES OFFERED IN FOREIGN LANGUAGE FACULTY OF LAW OSIJEK		
Lecturer	Nikol Žiha, PhD, Associate Professor	
Course	HISTORY OF SOCIAL WORK	
Study programme	Erasmus	
ETCS and teaching	ECTS	6
	Hours weekly (L+P+S)	30+0+0

1. COURSE DESCRIPTION		
<i>1.1. Course objectives</i>		
<p>The course introduces students to the historical development of social work in the national and international context and provides a basis for a deeper understanding of the contemporary profession and social work services. The aim of the course is to offer a theoretical-analytical framework for understanding social inequalities and different models of state/societal responses to the challenges of social inequality. With a problem-solving approach, concrete social problems throughout history will be analysed and conclusions will be drawn as a result of which events led to the development of social work as a profession. Through practical work, students will critically examine the complex social, economic, political and cultural contexts in which the discipline of social work has historically developed. Historical lessons should serve as an experience in critical evaluation of current problems in Croatian and EU context, as well as a basis for proposition of potential solutions.</p>		
<i>1.2. Prerequisites for enrolment</i>		
There are no special requirements for enrolling in the course.		
<i>1.3. Learning outcomes:</i>		
<ol style="list-style-type: none"> 1. describe and distinguish the peculiarities of political, economic and social trends of a certain historical period and the circumstances that influenced the development of social work 2. explain the emerging forms of social inequalities and different models of state interventions for the promotion of human rights and fundamental principles of social justice 3. identify relevant services and institutions for the implementation of social work 4. explain the social position of economically and socially marginalized individuals and vulnerable groups 5. recognize contemporary problems in social work and critically analyse their social and historical contexts 		
<i>1.4. Course description</i>		
<ol style="list-style-type: none"> 1. Development of the concept of social work and its definitions 2. Historical development of social work (periods of development of social policy and social work) 3. Sources and forms of social work 4. Structure of services and institutions/organizations for the implementation of social work (institutions for children, state services, church, private associations, political parties, institutions, community) 5. Development of education for social work - founders, first teachers and students 6. Social work with vulnerable and marginalized groups throughout history 7. Development of social assistance and welfare 		
<i>1.5. Course organisation</i>	<input checked="" type="checkbox"/> Lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> practical work	<input checked="" type="checkbox"/> individual tasks <input type="checkbox"/> multimedia and network <input type="checkbox"/> laboratory

					<input type="checkbox"/> long distance learning*	<input checked="" type="checkbox"/> mentoring																																												
					<input type="checkbox"/> field work	<input type="checkbox"/> other																																												
1.6. Comments																																																		
1.7. Student's obligations																																																		
Students are required to actively participate in a minimum of 70% of classes or consultations, write a critical essay and prepare an oral presentation and discussion on the research subject.																																																		
1.8. Monitoring student's work																																																		
Attendance	1	Active participation	1	Seminar		Experimental work																																												
Written exam		Oral exam		Essay	2	Research																																												
Project		Continuous assessment		Report		Practical work																																												
Portfolio				Presentation	2																																													
1.9. Evaluation and assessment of student's work during the course and on the final exam																																																		
<table border="1"> <thead> <tr> <th rowspan="2">STUDENT ACTIVITY *</th> <th rowspan="2">ECTS</th> <th rowspan="2">LEARNING OUTCOME **</th> <th rowspan="2">TEACHING METHOD</th> <th rowspan="2">EVALUATION METHOD</th> <th colspan="2">POINTS</th> </tr> <tr> <th>min</th> <th>max</th> </tr> </thead> <tbody> <tr> <td>Attendance</td> <td>1</td> <td>1-5</td> <td>Class attendance min. 70%</td> <td>Written records</td> <td>5</td> <td>10</td> </tr> <tr> <td>Active participation</td> <td>1</td> <td>1-5</td> <td>Participation in the discussion</td> <td>Assessment of the quality of the discussion</td> <td>5</td> <td>10</td> </tr> <tr> <td>Oral exam</td> <td>2</td> <td>1-5</td> <td>Presentation</td> <td>Assessment of the presentation and discussion</td> <td>25</td> <td>40</td> </tr> <tr> <td>Essay</td> <td>2</td> <td>1-5</td> <td>Writing an essay of an agreed topic</td> <td>Assessment of the quality of written work</td> <td>25</td> <td>40</td> </tr> <tr> <td>Total</td> <td>6</td> <td></td> <td></td> <td></td> <td>60</td> <td>100</td> </tr> </tbody> </table>							STUDENT ACTIVITY *	ECTS	LEARNING OUTCOME **	TEACHING METHOD	EVALUATION METHOD	POINTS		min	max	Attendance	1	1-5	Class attendance min. 70%	Written records	5	10	Active participation	1	1-5	Participation in the discussion	Assessment of the quality of the discussion	5	10	Oral exam	2	1-5	Presentation	Assessment of the presentation and discussion	25	40	Essay	2	1-5	Writing an essay of an agreed topic	Assessment of the quality of written work	25	40	Total	6				60	100
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1.12. Method of monitoring the quality which enables acquisition of knowledge, skills and competences																																																		
In the phase of the curriculum preparation, the quality is monitored through the comparison with similar programs conducted at other faculties. In the implementation phase, the quality is controlled with the monitoring the attendance, the constant communication with students (both in person and via e-mail) and with the anonymous survey, which will be conducted at the end of the course to examine what learning outcomes have been achieved and to what extent (collected results are																																																		

taken into account for possible changes in the curriculum and in teaching methods). After the end of the course, the quality is controlled with the university survey.