Incoming student mobility

Name of UNIOS University Unit: Faculty of Law

COURSES OFFERED IN FOREIGN LANGUAGE FOR ERASMUS+ INDIVIDUAL INCOMING STUDENTS

Г

1

General information COL	eneral information COURSES OFFERED IN FOREIGN LANGUAGE FACULTY OF LAW OSIJEK						
Lecturer	Paula Poretti, PhD, Associate Professor						
Course	PROCEDURAL PROTECTION OF CONSUMER R	RIGHTS UNDER EU CONSUMER LAW					
Study programme	Erasmus						
ETCS and teaching	ECTS Hours weekly (L+P+S)	6 30					

1.	COU	RSE DESCRIPTION		
	1.1.	Course objectives		
	1.	To introduce students to the policy and instruments of harmor States in the field of consumer protection	nization process of proce	dural landscape of Member
	2.	To orient students to the range of legal documents in the field		
	3.	To provide students with the opportunity to develop basic skill law	Is in the interpretation of	the ECHR and CJEU case-
	1.2.	Prerequisites for enrolment		
No	prere	quisites.		
	1.3.	Learning outcomes:		
	1.	Know the key aspects of the harmonization process in the fie developments	ld of consumer protectio	n at EU level and its latest
	2.	Understand the role of the European courts in protection of c ECtHR) and Court of Justice of the European Union (CJEU))	onsumer rights (Europea	an Court of Human Rights (
	3.	Describe new concepts in procedural consumer protection		
	4.	Critically evaluate an issue regarding procedural protection o	f consumer rights	
	5.	Compare advantages and disadvantages of consumer alternative proceedings	ative dispute resolution t	o the "regular path" of civil
	1.4.	Course description		
rig wil de an	hts un I be gi finition d colle	se provides an introduction to the development and overview of der EU consumer law and national procedural laws in the rele iven an opportunity to study the development of the concept and meaning of the term consumer in EU law; and to differ be active redress; and assess efficiency of alternative dispute re- consumers.	evant legal sources. Duri of access to justice for stween the tools for addr	ng the course the students consumers in EU law; the essing disputes - individual
	1.5.	. Course organisation	Lectures Seminars and workshops practical work	 ➢ individual tasks ➢ multimedia and network ➢ laboratory ➢ mentoring

1.6. Comments 1.7. Student's obligations 1.8. Monitoring student's work Attendance x Active participation assessment x Seminar work Experimental work Viriten participation x Seminar base Experimental work x Project Continuous assessment Report Practical work x 1.9. Evaluation and assessment of student's work during the course and on the final exam 10 20 STUDENT ACTIVITY* ECTS LEARNING OUTCOME OUTCOME out the assessment of student's work during the course and on the final exam Number of participation in discussions, activity in problem solving tasks, readiness to assess the assessment of student's work during arguments; commenting and discussing optinons of other students Researching the chase storing the chasen storing tasks, readiness to animilarities and differences between legal systems with reference to English legal terms with reference to English legal terms to an opprinons in advisis of facts, own reasons and optinons in analysis of facts, own reasons and optinons in advisis of facts, own reasons and optinons in advisis of facts, own reasons and optinos in mitten form Seessing presence of concentration and results of individual research paper Coral research paper Coral research paper Coral research advisition in written form Research 1 1-6 Oral report (in form of presentation) in English on findings and results of individual							learn	iing [*] ield wo	rk		
1.8. Monitoring student's work Active participation x Seminar Experimental work Vitten axam Oral exam Essay Research x Project Continuous assessment Report Practical work Practical work 2ortfolio Continuous assessment Report Practical work Practical work STUDENT ACTIVITY* ECTS LEARNING OUTCOME TEACHING METHOD EVALUATION METHOD POINTS Attendance 1 1-6 Regular attendance Keeping record on attendance 10 20 Active participation 1 1-6 Researching the courses and on the final exam Number of participations in discussions; activity in problem solving attendance 10 20 Active participation 1 1-6 Researching the chain and systems with reference to English on findings and giving arguments and giving arguments and opinions in a form of more for participation in setting analysis of facts, own reasons and opinions in a form of problems and open asues setts of analysis of facts, own reasons and opinions in a form of more form Securities and opinions in a form of more form of mersentation) in English on findings and results of individual research Coral report (in form of presentation) in English on findings and presented or asues and opinions in a form of more form Evalua	1.6. Commer	nts									
Active participation x Seminar Experimental work work Vititen xam Oral exam Essay Research x Project Continuous assessment Report Practical work x Project Continuous assessment Report Practical work x 1.9. Evaluation and assessment of student's work during the course and on the final exam TEACHING METHOD EVALUATION METHOD POINTS STUDENT ACTIVITY * ECTS LEARNING OUTCOME TEACHING METHOD EVALUATION METHOD 10 20 Attendance 1 1-6 Regular attendance Keeping record on attendance 10 20 Active participation in interactive lectures; expressing opinions and giving arguments; commenting and discussing opinions of other students Number of participations in discussing activity tasks, readiness to elaborate arguments of critical insight into profemence to English legal terms 10 20 Research 3 1-6 Researching the chosen topic, detailed analysis of facts, own arguments and opinions in a form of written research paper Assessing presence of critical insight into profema ad open issues, the ability to clearly formulate on wn researson and opinions in written from 30	1.7. Student'	s obligati	ons								
Attendance x Active participation x Seminar Experimental work work Written xxam Oral exam Essay Research x Project Continuous assessment Report Practical work x Proficio Presentation x x x 1.9 Evaluation and assessment of student's work during the course and on the final exam min max STUDENT ACTIVITY* ECTS LEARNING OUTCOM* TEACHING METHOD EVALUATION METHOD POINTS Attendance 1 1-6 Regular attendance Keeping record on attendance 10 20 Active participation 1 1-6 Regular attendance Number of participations in discussions; activity in problem solving tasks, readiness to elaborate arguments other students 10 20 Research 3 1-6 Researching the chosen topic, detailed analysis of facts, own arguments and opinions in a form of written research paper 30 40 Presentation 1 1-6 Oral report (in form of presentation) in English on finding and results of individual research Evaluation against clearly set	1.8 Monitori	na ctudor	at's work								
Vitten visam A participation X Seminar work Vitten visam Oral exam Essay Research X Project Continuous assessment Report Practical work X 20rofiolio Image: Continuous assessment Report Practical work Image: Continuous assessment X 1.9. Evaluation and assessment Image: Continuous assessment Report Presentation X STUDENT ACTIVITY* ECTS LEARNING OUTCOME aspective learning optimics and giving arguments and giving arguments and giving arguments and optimes insularities and optimes and giving arguments and optimes in a form of written research paper 30 40 Presentation 1 1-6 Oral report (in form of presentation) in English on finding and presentation individual research activities 30 40		-			Questinue		Experimer	ntal			
xxamOral eXamEssayResearchXProjectContinuous assessmentReportPractical workPortiolioPresentationX2ortfolioPresentationX1.9. Evaluation and assessment of student's work during the course and on the final examSTUDENT ACTIVITY * AttendanceLEARNING OUTCOMETEACHING METHODEVALUATION METHODPOINTSAttendance11-6Regular attendanceKeeping record on attendance1020Active participation11-6Regular attendanceNumber of participation in interactive lectures; commenting and discussion grinons of other studentsNumber of attendance1020Active participation11-6Researching the chosen topic, detailed analysis of facts, own arguments and opinons in a form of written research paper3040Presentation11-6Oral report (in form of Power Point presentation) in and results of individual researchEvaluation against clearly formulate on win research and results of individual research3040			1	x			work				
Project assessment Report Practical work 2ortfolio Presentation x 1.9. Evaluation and assessment of student's work during the course and on the final exam POINTS STUDENT ACTIVITY* ECTS LEARNING OUTCOME TEACHING METHOD EVALUATION METHOD POINTS Attendance 1 1-6 Regular attendance Keeping record on attendance 10 20 Active participation 1 1-6 Regular attendance Keeping record on attendance 10 20 Active participation 1 1-6 Regular attendance Number of participations in interactive lectures; expressing opinions of other students Number of participations in discussing opinions of other students Number of participations in discussing opinions of other students 10 20 Research 3 1-6 Researching the chosen topic, detailed opinions in a form of problems and open analysis of facts, own arguments and opinions in a form of Power Point presentation Saultation against clearly set criteria of a successful and well elaborated oral presentation based on own research and results of individual research 10 20					Essay		Research			X	
1.9. Evaluation and assessment of student's work during the course and on the final exam STUDENT ACTIVITY* ECTS LEARNING OUTCOME ** TEACHING METHOD EVALUATION METHOD POINTS Attendance 1 1-6 Regular attendance Keeping record on attendance 10 20 Active participation 1 1-6 Regular attendance Number of participations in discussions; activity in problem solving tasks, readiness to elaborate arguments; on similarities and differences between legal systems with reference to English legal terms 10 20 Research 3 1-6 Researching the chosen topic, detailed analysis of facts, own arguments and opinions in a form of written research paper form Assessing presence of critical insight into legal systems with reference to English legal terms 30 40 Presentation 1 1-6 Oral report (in form of Power Point presentation) in English on findings and results of individual research Evaluation against clearly set criteria of activities 10 20							Practical v	vork			
STUDENT ACTIVITY*ECTSLEARNING OUTCOMETEACHING METHODEVALUATION METHODPOINTSAttendance11-6Regular attendanceKeeping record on attendance1020Attendance11-6Regular attendanceKeeping record on attendance1020Active participation11-6Active participation in interactive lectures; expressing opinions and giving arguments; commenting and discussing opinions of other studentsNumber of participations in discussions; activity in problem solving tasks, readiness to elaborate arguments on similarities and of critical insight into problems and open issues, the ability to clearly formulate opinions in a form of written research paper1020Presentation11-6Researching the chosen topic, detailed analysis of facts, own arguments and opinions in a form of written research paperAssessing presence of critical insight into problems and open issues, the ability to clearly formulate form3040Presentation11-6Oral report (in form of Power Point presentation) in English on findings and results of individual researchEvaluation against clearly set criteria of a successful and well elaborated oral presentation based on own research1020											
STODENT ACTIVITYECTSOUTCOME **TEACHING METHODEVALUATION METHODAttendance11-6Regular attendanceKeeping record on attendance1020Active participation11-6Regular attendanceNumber of participation in interactive lectures; expressing opinions and giving arguments; commenting and discussing opinions of other studentsNumber of participations in discussions; activity it problem solving tasks, readiness to elaborate arguments on similarities and differences between legal systems with reference to English legal systems with reference to English legal terms1020Research31-6Researching the chose topic, detailed analysis of facts, own arguments and opinions in a form of written research paperAssessing presence of critical insight into presentation in successful and well elaborated oral presentation) in English on findings and results of individual research20Presentation11-6Oral report (in form of power Point presentation) in English on findings and results of individual research20Vertical insight indiv presentation based on own research activities102020000211-6Oral report (in form of presentation) in English on findings and results of individual research1020220001020230001020	1.9. Evaluation	on and as	ssessme	ent of s	student's w	vork during t	he course an	nd on th	ne final exam		
ECTSOUTCOME **METHODminmaxAttendance11-6Regular attendanceKeeping record on attendance1020Active participation11-6Active participation in interactive lectures; expressing opinions and giving arguments; commenting and discussing opinions of other studentsNumber of participations in discussions; activity in problem solving tasks, readiness to elaborate arguments on similarities and elaborate arguments 	STUDENT ACTI	VITY *				TEACHIN	G METHOD		EVALUATION	POI	NTS
Attendance11-0Regular attendance1020Active participation11-6Active participation in interactive lectures; expressing opinions and giving arguments; commenting and discussing opinions of other studentsNumber of participation in discussions; activity in problem solving tasks, readiness to elaborate arguments legal systems with reference to English legal terms1020Research31-6Researching the opinions in a form of opinions in a form of written research paperAssessing presence of critical insight into problems and open issues, the ability to clearly formulate opinions in a form of opinions in a successful and well elaborate oral presentation based on own research and results of individual research1020Presentation11-6Oral report (in form of Power Point presentation) in English on findings and results of individual researchEvaluation against clearly set criteria of a successful and well elaborated oral presentation based on own research activities1020			ECIS	OL	JICOME					min	max
Active participation11-6Active participation in interactive lectures; commenting and discussing opinions of other studentsNumber of participations in discussions; activity in problem solving elaborate arguments on similarities and differences between legal systems with reference to English legal terms1020Research31-6Researching the chosen topic, detailed analysis of facts, own arguments and opinions in a form of written research paperNumber of participations in discussions; activity in problem solving on similarities and differences between legal systems with reference to English legal terms1020Research31-6Researching the chosen topic, detailed analysis of facts, own arguments and opinions in a form of written research paper3040Presentation11-6Oral report (in form of Power Point presentation) in English on findings and results of individual researchEvaluation against clearly set criteria of a successful and well elaborated oral presentation based on own research activities1020	Attendance		1		1-6	Regular at	tendance			10	20
Research31-6Researching the chosen topic, detailed analysis of facts, own arguments and opinions in a form of written research paperof critical insight into problems and open issues, the ability to clearly formulate opinions in written form3040Presentation11-6Oral report (in form of Power Point presentation) in English on findings and results of individual researchOral report (in form of presentation) in English on findings and results of individual researchEvaluation against clearly set criteria of a successful and well elaborated oral presentation based on own research activities1020	Active participation		participation 1 1-6		1-6	interactive lectures; expressing opinions and giving arguments; commenting and discussing opinions of		par disc in p tasl elal on s diffe lega refe	ticipations in cussions; activity roblem solving ks, readiness to borate arguments similarities and erences between al systems with erence to English al terms	10	20
Presentation 1 1-6 Power Point clinitor clearly set criteria of a successful and well elaborated oral 10 20 presentation based on own research activities	Research		3		1-6	chosen top analysis of arguments opinions ir	facts, own and a form of	of c prol issu clea owr opin	ritical insight into blems and open ues, the ability to arly formulate in reasons and nions in written	30	40
Total 6 60 100	Presentation				1-6	Power Poi presentation English on and results	nt on) in findings s of	clea a su wel prea	arly set criteria of uccessful and l elaborated oral sentation based own research		
			^							60	100

3. Uzelac, Alan, Asimetrične i hibridne klauzule u rješavanju potrošačkih sporova // Zaštita potrošača u Republici Hrvatskoj. Okrugli stol održan 11. svibnja 2015., u palači Akademije u Zagrebu / Barbić, Jakša (ur.).Zagreb:

	vladavinu prava, 2016. str. 65-72
4.	Poretti, Paula, Debt Collection Practices under Croatian enforcement law – Is there a way out for over-inde consumers, European Consumer and Market Law (EuCML), Springer/ Kluwer, 6(2018), str. 233-241.
5.	Poretti, Paula, Sudska zaštita prava potrošača – (naj)bolji put?, Zbornik Pravnog fakulteta Sveučilišta u Ri 39(2018), 1, 535-570.
6.	Poretti, Paula, Postulati prava EU u građanskom parničnom postupku – Očekivanja nasuprot realnosti, Akade pravnih znanosti-HAZU (u postupku objave)
7.	Poretti, Paula, Pravo EU u građanskom procesnom pravu, u: Petrašević, Tunjica; Vuletić, Igor (ur.), Proces pravni aspekti prava EU, Pravni fakultet Sveučilišta J.J. Strossmayera u Osijeku, 2016., str. 91-124.
8.	Poretti, Paula, Collective redress in the European Union – Current Issues and Future Outlook, in: Duić, Petrašević, T. (ed), EU and Member States – Legal and Economic Issues, EU and Comparative Law Issues Challenges Series (ECLIC), J.J. Strossmayer University of Osijek; Faculty od Law Osijek, 2019, p. 339-363.
9.	Poretti, Paula, Consumer redress and enforcement mechanisms – challenges in application of EU consumer in providing <i>access to justice</i> , in: Mašek Tonković, Anka (ed.), 6. Međunarodni znanstveni simpozij Gospodar istočne Hrvatske –Vizija i razvoj (Book of Proceedings), Osijek, Sveučilište J.J. Strossmayer u Osij
1.	Ekonomski fakultet Osijek, 2017, 515-526. 10. Petrašević, Tunjica; Poretti, Paula, Zaštita potrošača u Republici Hrvatskoj s posebnim osvrtom na ugov sklopljene izvan poslovnih prostorija ponuditelja i ugovore na daljinu, Društveni ogledi, 3(2016)1, 9-54.
1.1	1. Recommended reading (in the moment of study programme draft application)
1.	European Commission, Evaluation Study of national procedural laws and practices in terms of their impact or free circulation of judgments and on the equivalence and effectiveness of the procedural protection consur under EU consumer law, JUST/2014/RCON/PR/CIVI/0082, European Union, 2017.
2.	Inception impact assessment 'A New Deal for Consumers-revision of the Injunctions Directive', Ares(2017)5324969 - 31/10/2017.
3.	Study on the State of Collective Redress in the EU in the context of the implementation of the Commission Recommendation, JUST72016/JCOO/FW/CIVI/0099, 2017. Dostupno na:http://ec.europa.eu/newsroom/just/item-detail.cfm?item_id=612847.
2.	4. Prijedlog Direktive o reprezentativnim tužbama predstavljen zajedno sa prijedlogom četiriju Direktiva iz područja zaštite potrošača, kao dio 'New Deal for Consumers' (dostupno na: https://ec.europa.eu/commission/state-union-2017_en) koji je uključen u Radni program Europske komisije 2018, COM(2017) 650 final.