

Incoming student mobility

Name of UNIOS University Unit: Faculty of Law

COURSES OFFERED IN FOREIGN LANGUAGE FOR ERASMUS+ INDIVIDUAL INCOMING STUDENTS

General information COURSES OFFERED IN FOREIGN LANGUAGE FACULTY OF LAW OSIJEK		
Lecturer	Barbara Herceg Pakšić, PhD, Associate Professor	
Course	FREEDOM OF EXPRESSION	
Study programme	Erasmus	
ETCS and teaching	ECTS	6
	Hours weekly (L+P+S)	2

1. COURSE DESCRIPTION
<i>1.1. Course objectives</i>
<p>The goal of this course is to present freedom of expression as one of the fundamental human freedoms that is the basis of the development of society. During teaching, attention is paid to the evolution of the interpretation and scope of this freedom, with special emphasis on the latest findings related to the digitalization of society. Namely, changes in the way of communication through modern information and communication technologies, such as mobile and computer ones, necessarily led to various challenges in the field of freedom of expression. Current socially relevant issues concern the scope of permissibility and the content of expression through online communications, especially social networks, and the role of the mass media. All this has legal implications. Emphasis is placed on selected restrictions on freedom of expression such as encroachment on honour and reputation, privacy and hate speech, the latter especially in its online form, as a public call to violence and hatred directed towards certain groups when it occurs on the Internet. Therefore, the goal is to show the protection, standards and reach of freedom of expression and its legitimate limitations, especially from the aspect of the protection of human rights.</p>
<i>1.2. Prerequisites for enrolment</i>
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<i>1.3. Learning outcomes:</i>
<p>Upon completion of the course the student will be able to:</p> <ol style="list-style-type: none">1. Recognize the main features of freedom of expression as a fundamental human right and its protection methods.2. Evaluate the offered national and comparative normative solutions on practical examples concerning restrictions on freedom of expression in various situations3. To develop the possibility of own contribution, critical judgement and ideas to particular issues of freedom of expression and to evaluate the possibilities of expression protection4. To present opinion, conduct research, collect and present arguments <i>pro et contra</i> to chosen position1. 5. Explain doubts about the challenging issues of freedom of expression, especially in conflict with other human rights and freedoms, with the analysis of case law.
<i>1.4. Course description</i>
<ol style="list-style-type: none">2. Freedom of expression and its content3. International, European and national protection of freedom of expression.4. Fundamental restrictions on freedom of expression.5. Freedom of expression and the media6. Hate speech.7. Criminal offences against honour and reputation.

8. Relation between freedom of expression and other protected human rights (for example, the right to privacy, protection of privacy and family life)																																												
9. Analysis of specific cases in the field of freedom of expression, especially from the aspect of the European Convention for the Protection of Human Rights and Fundamental Freedoms																																												
1.5. Course organisation				<input type="checkbox"/> Lectures <input type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> practical work <input checked="" type="checkbox"/> long distance learning* <input type="checkbox"/> field work		<input checked="" type="checkbox"/> individual tasks <input type="checkbox"/> multimedia and network <input type="checkbox"/> laboratory <input checked="" type="checkbox"/> mentoring <input type="checkbox"/> other																																						
1.6. Comments																																												
1.7. Student's obligations																																												
1.8. Monitoring student's work																																												
Attendance		Active participation		Seminar		Experimental work																																						
Written exam		Oral exam	x	Essay	x	Research	x																																					
Project		Continuous assessment		Report		Practical work																																						
Portfolio				Presentation																																								
1.9. Evaluation and assessment of student's work during the course and on the final exam																																												
<table border="1"> <thead> <tr> <th rowspan="2">STUDENT ACTIVITY *</th> <th rowspan="2">ECTS</th> <th rowspan="2">LEARNING OUTCOME **</th> <th rowspan="2">TEACHING METHOD</th> <th rowspan="2">EVALUATION METHOD</th> <th colspan="2">POINTS</th> </tr> <tr> <th>min</th> <th>max</th> </tr> </thead> <tbody> <tr> <td>Research</td> <td>2</td> <td>1-5</td> <td>Conduct research using scientific methods with pro et contra argumentation involved.</td> <td>It depends on the selected research method.</td> <td>20</td> <td>30</td> </tr> <tr> <td>Essay</td> <td>2</td> <td>1-5</td> <td>Written and oral scientific analysis of selected positions</td> <td>Checking the correct application of acquired learning outcomes through the control of scientific standards-based on written expression.</td> <td>20</td> <td>30</td> </tr> <tr> <td>Oral exam</td> <td>2</td> <td>1-5</td> <td>Presentation of arguments enabling knowledge assessment</td> <td>Checking and evaluating the level of acquired knowledge.</td> <td>20</td> <td>40</td> </tr> <tr> <td>Total</td> <td>6</td> <td></td> <td></td> <td></td> <td>60</td> <td>100</td> </tr> </tbody> </table>								STUDENT ACTIVITY *	ECTS	LEARNING OUTCOME **	TEACHING METHOD	EVALUATION METHOD	POINTS		min	max	Research	2	1-5	Conduct research using scientific methods with pro et contra argumentation involved.	It depends on the selected research method.	20	30	Essay	2	1-5	Written and oral scientific analysis of selected positions	Checking the correct application of acquired learning outcomes through the control of scientific standards-based on written expression.	20	30	Oral exam	2	1-5	Presentation of arguments enabling knowledge assessment	Checking and evaluating the level of acquired knowledge.	20	40	Total	6				60	100
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<ol style="list-style-type: none"> William A. Schabas, The European Convention on Human Rights A Commentary, Oxford University Press, 2015. (selected chapters) Herceg Pakšić, Barbara: Holding All the Aces? Hate Speech: Features and Suppression in Croatia. Balkan Yearbook of European and International Law 2020, Springer, ed. Z. Meškić, I. Kunda, D. Popović and E. Omerović, (in print). Herceg Pakšić, Barbara; Lachner, Višnja, Hate Speech as a Violation of Human Rights: the Meaning, Implications and Regulation in Criminal Law. // New Developments in EU Labour, Equality and Human Rights Law / Vinković, Mario (ur.). Osijek: University of Osijek, Faculty of Law, 2015. pp. 295-320. 																																												

4. Other adequate literature depending on selected topic
<i>1.11. Recommended reading (in the moment of study programme draft application)</i>
<ol style="list-style-type: none"> 1. Article 19. EU: European Commission's Code of Conduct for Countering Illegal Hate Speech Online and the Framework Decision. https://www.article19.org/resources/eu-european-commissions-code-of-conduct-for-countering-illegal-hate-speech-online-and-the-framework-decision/ 2. Rabat Plan of Action on the prohibition of advocacy of national, racial or religious hatred that constitutes incitement to discrimination, hostility or violence. https://www.ohchr.org/sites/default/files/Documents/Issues/Opinion/SeminarRabat/Rabat_draft_outcome.pdf
<i>1.12. Method of monitoring the quality which enables acquisition of knowledge, skills and competences</i>
The preparation of teaching content is compared with similar programs performed at other faculties and is subject to regular evaluation. During the course content, diagnostic, formative and summative evaluation is performed by constant communication with attendees, monitoring the results of research materials in order to obtain constructive feedback, and the results of which are taken into account when modifying the curriculum and teaching methods.