

## Incoming student mobility

Name of UNIOS University Unit: Faculty of Law

### COURSES OFFERED IN FOREIGN LANGUAGE FOR ERASMUS+ INDIVIDUAL INCOMING STUDENTS

General information COURSES OFFERED IN FOREIGN LANGUAGE FACULTY OF LAW OSIJEK		
Lecturer	Biljana Činčurak Erceg, PhD, Associate Professor	
Course	<b>TRANSPORT AND ENVIRONMENTAL LAW</b>	
Study programme	Erasmus	
ETCS and teaching	ECTS	6
	Hours weekly (L+P+S)	2+0+0

#### 1. COURSE DESCRIPTION

##### 1.1. Course objectives

Traffic has a harmful effect on air, water, and soil; it produces noise and creates waste, and has a harmful effect on plant and animal life. It should also be emphasized that traffic is one of the biggest polluters of the environment, so it is not surprising that there is interest in the topic of the impact of traffic on the environment, as well as measures to reduce the negative impact of traffic on the environment. Within the scope of the course, the basic concepts of environmental law and sustainable development, principles of environmental law, and sources of pollution are explained, as well as an overview of the most important sources of environmental law (international, European and domestic) is given. All types of transport (road, rail, air, maritime, inland navigation) and the specifics of each mode of transport related to environmental pollution are studied in particular. Topics related to alternative fuels, transportation of dangerous substances, and ballast water will be specially covered. Environmental protection is also analyzed. Students should apply the acquired knowledge to practice cases and develop independence and critical thinking.

##### 1.2. Prerequisites for enrolment

No prerequisites for enrolment.

##### 1.3. Learning outcomes:

After successfully completing the course, the student will be able to:

1. Explain the basic terms and principles of environmental protection, sustainable development and sustainable transport.
2. List, explain and compare sources of environmental law.
3. Recognize the problems of environmental protection and the necessity of its protection.
4. Explain the specifics of the impact of each mode of transport on the environment and independently propose solutions to reduce pollution.
5. Compare the impact of individual modes of transport on the environment.
1. 6. Interpret the provisions of individual sources of law and apply them to cases in practice.

##### 1.4. Course description

Thematic units:

1. Environmental law, sustainable development, sustainable transport, principles of environmental protection
2. Sources of environmental law (international, European, domestic) and relevant sources of transport law
3. Sources of pollution
4. Road traffic and the environment (especially problems of air pollution, problems of using non-renewable energy sources and the need to use alternative fuels)
5. Railway transport and the environment

6. Air traffic and the environment 7. Protection of the marine environment from pollution from ships (especially ballast water problems) and land (related to the introduction of pollutants into rivers as well as plastic waste problems) 8. Inland waterway transport and river environment and water protection 9. Transportation of dangerous substances and the environment 10. 10. Environmental protection																																																			
1.5. Course organisation				<input checked="" type="checkbox"/> Lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> practical work <input type="checkbox"/> long distance learning* <input type="checkbox"/> field work	<input checked="" type="checkbox"/> individual tasks <input type="checkbox"/> multimedia and network <input type="checkbox"/> laboratory <input type="checkbox"/> mentoring <input type="checkbox"/> other																																														
1.6. Comments																																																			
1.7. Student's obligations																																																			
Regular attendance of lectures. In addition to regular attendance, students must write an essay (student paper).																																																			
1.8. Monitoring student's work																																																			
Attendance	x	Active participation	x	Seminar		Experimental work																																													
Written exam		Oral exam		Essay	x	Research																																													
Project		Continuous assessment		Report		Practical work																																													
Portfolio				Presentation	x																																														
1.9. Evaluation and assessment of student's work during the course and on the final exam																																																			
<table border="1"> <thead> <tr> <th rowspan="2">STUDENT ACTIVITY *</th> <th rowspan="2">ECTS</th> <th rowspan="2">LEARNING OUTCOME **</th> <th rowspan="2">TEACHING METHOD</th> <th rowspan="2">EVALUATION METHOD</th> <th colspan="2">POINTS</th> </tr> <tr> <th>min</th> <th>max</th> </tr> </thead> <tbody> <tr> <td>Attendance</td> <td>1</td> <td>1-6</td> <td>Presence with active participation</td> <td>Written record of presentations,</td> <td>10</td> <td>15</td> </tr> <tr> <td>Active participation</td> <td>0,5</td> <td>1-6</td> <td>Discussions</td> <td>Presentations and discussions</td> <td>5</td> <td>10</td> </tr> <tr> <td>Essay</td> <td>3</td> <td>1-6</td> <td>Writing and researching activity</td> <td>Assessment of the quality of the paper</td> <td>30</td> <td>50</td> </tr> <tr> <td>Presentation</td> <td>1,5</td> <td>1-6</td> <td>Oral presentation</td> <td>Assessment of the quality of the presentation and questions about the topic of the paper</td> <td>15</td> <td>25</td> </tr> <tr> <td>Total</td> <td>6</td> <td></td> <td></td> <td></td> <td>60</td> <td>100</td> </tr> </tbody> </table>								STUDENT ACTIVITY *	ECTS	LEARNING OUTCOME **	TEACHING METHOD	EVALUATION METHOD	POINTS		min	max	Attendance	1	1-6	Presence with active participation	Written record of presentations,	10	15	Active participation	0,5	1-6	Discussions	Presentations and discussions	5	10	Essay	3	1-6	Writing and researching activity	Assessment of the quality of the paper	30	50	Presentation	1,5	1-6	Oral presentation	Assessment of the quality of the presentation and questions about the topic of the paper	15	25	Total	6				60	100
STUDENT ACTIVITY *	ECTS	LEARNING OUTCOME **	TEACHING METHOD	EVALUATION METHOD	POINTS																																														
					min	max																																													
Attendance	1	1-6	Presence with active participation	Written record of presentations,	10	15																																													
Active participation	0,5	1-6	Discussions	Presentations and discussions	5	10																																													
Essay	3	1-6	Writing and researching activity	Assessment of the quality of the paper	30	50																																													
Presentation	1,5	1-6	Oral presentation	Assessment of the quality of the presentation and questions about the topic of the paper	15	25																																													
Total	6				60	100																																													
1.10. Mandatory reading (in the moment of study programme draft application)																																																			
<ol style="list-style-type: none"> <li>Činčurak Erceg, Biljana; Vasilj, Aleksandra; Perković, Aleksandra, Fit for 55 - does it fit all? air and rail transport after COVID - 19 pandemic, International Scientific Conference "The recovery of the EU and strengthening the ability to respond to new challenges – legal and economic aspects", EU and comparative law issues and challenges series (ECLIC )- issue 6, Josip Juraj Strossmayer University of Osijek, Faculty of Law Osijek, Osijek 2022, pp. 66-101.</li> <li>Vasilj, Aleksandra; Činčurak Erceg, Biljana, Through changes to legislation to modern urban mobility, RED 2022, 11th International Scientific Symposium "Region, Entrepreneurship, Development", Josip Juraj Strossmayer University of Osijek, Faculty of Economics in Osijek, Osijek, 2022, pp. 801-819.</li> <li>Činčurak Erceg, Biljana; Jerković, Emina, Sustainable Transport – Legal and Financial Aspects, 6th SWS International Scientific Conference on Arts and Humanities ISCAH 2019, 22.-25. 10. 2019. Florence, Italy. Conference Proceedings, Volume 6, Issue 2, str. 85-92.</li> <li>Humphreys, Matthew, Sustainability in European Transport Policy, Routledge, 2012, pp. 1-14, 108-152.</li> </ol>																																																			

5. selected sources of law (Croatian, European and international)
6. literature relevant to essay writing
<i>1.11. Recommended reading (in the moment of study programme draft application)</i>
<ol style="list-style-type: none"> <li>1. Činčurak Erceg, Biljana, European Aims and Croatian Legal Solutions for the Protection of the Adriatic Sea from Pollution, u: Primorac, Željka; Bussoli, Candida; Recker, Nicholas (ur.), Book of Proceedings: 16th International Scientific Conference on Economic and Social Development – “The Legal Challenges of Modern World”, Split, Republika Hrvatska, 1. i 2. 9. 2016., str. 336 - 346.</li> <li>2. Činčurak Erceg, Biljana; Szappanyos, Melinda; Tilk, Péter, Cooperation between Croatia and Hungary in the field of environmental protection with special reference to some core obligations regarding the protection of boundary rivers, Law – Regions – Development, Kódex Nyomda Kft., Pécs, 2013., str. 641 – 667.</li> </ol>
<i>1.12. Method of monitoring the quality which enables acquisition of knowledge, skills and competences</i>