Incoming student mobility

Name of UNIOS University Unit: Faculty of Law

COURSES OFFERED IN FOREIGN LANGUAGE FOR ERASMUS+ INDIVIDUAL INCOMING STUDENTS

General information COURSES OFFERED IN FOREIGN LANGUAGE FACULTY OF LAW OSIJEK

Ivana Tucak, PhD, Associate Professor

Lecturer

1.8. Monitoring student's work

Course	HUMAN RIGHTS THEORY				
Study programme	Erasmus				
ETCS and teaching	ECTS Hours weekly (L+P+S)		6 2		
1. COURSE DESCRIPTI	ON				
1.1. Course objectiv	/es				
	e is to provide for an insight into widesp e introduced with the most influential answ				
1.2. Prerequisites fo	or enrolment				
None.					
1.3. Learning outco	mes:				
Advocate human Get involved in	e from social sciences and humanities re n rights in everyday life; public debates related to the creation of international documents and domestic re	oublic policies a	•	·	
1.4. Course descrip	tion				
Contemporary p The conflict of a International law	opment of human rights protection utonomy/dignity of the individual and the vand organizations attentional legal instruments	common good			
1.5. Course organis	sation		ars and s cal work distance	individual tasks multimedia and network laboratory mentoring other	
1.6. Comments					
1.7. Student's oblig	ations				

Attendance	Active participation		Seminar		Experimental work	
Written exam	Oral exam	х	Essay	x	Research	x
Project	Continuous assessment		Report		Practical work	
Portfolio			Presentation			

1.9. Evaluation and assessment of student's work during the course and on the final exam

STUDENT ACTIVITY *		LEARNING OUTCOME **	TEACHING METHOD	EVALUATION	POINTS	
	ECTS			METHOD	min	max
Oral exam	2			Verification of the correct application of the acquired learning outcomes through the control of written and oral expression of attitudes in accordance with the standards.	20	30
Essay	2			Verification of the correct application of the acquired learning outcomes through the control of written and oral expression of attitudes in accordance with the standards.	25	35
Research	2			Verification of the correct application of the acquired learning outcomes through the control of written and oral expression of attitudes in accordance with the standards.	25	35
Total	6				70	100

- 1.10. Mandatory reading (in the moment of study programme draft application)
- 1. Nickel, J., 2007, Making Sense of Human Rights, 2nd edition., Malden, MA: Blackwell Publishing.
- 1.11. Recommended reading (in the moment of study programme draft application)
- 1. Wolterstorff, N., 2008, Justice: Rights and Wrongs, Princeton: Princeton University Press.
- 2. Wellman, C., 2010, The Moral Dimensions of Human Rights, Oxford: Oxford University Press.
- 3. homson, J., 1990, The Realm of Rights, Cambridge, MA: Harvard University Press.
- 1.12. Method of monitoring the quality which enables acquisition of knowledge, skills and competences

Students' competence is assessed by monitoring participation in discussions and evaluating essays on given topics. Ultimately, the quality is tested by an anonymous student survey.