Incoming student mobility

Name of UNIOS University Unit: Faculty of Law

COURSES OFFERED IN FOREIGN LANGUAGE FOR ERASMUS+ INDIVIDUAL INCOMING STUDENTS

General information COURSES OFFERED IN FOREIGN LANGUAGE FACULTY OF LAW OSIJEK								
	Rajko Odobaša, PhD., Full Professor,							
Lecturer	Biljana Činčurak- Erceg, PhD., Associate P	Biljana Činčurak- Erceg, PhD., Associate Professor						
Course	ENVIRONMENTAL PROTECTION							
Study programme	Erasmus							
ETCS and teaching	ECTS	6						
ETOS and leadining	Hours weekly (L+P+S)	2 hours per week						

1. COURSE DESCRIPTION

1.1. Course objectives

- 1. Explain and interpret the reasons, goals and instruments of national and international policies for the protection and improvement of nature / environment and explain the basic features and principles of legal regulation of human-nature relations as one of the most used instruments;
- 2. Present and explain complex issues of national environmental rights from the general, constitutional, civil, administrative, criminal and international legal points of view (with emphasis on the law of the country from which the students come);
- Identify and analyze the most important regulations of international environmental law, especially part of the EU
 legislation in the field of nature / environmental protection and assess the effectiveness of the EU and wider legal
 protection of nature / environment;
- 4. Explain and explain the concept of sustainable development which at the same time ensures economic development with the implementation of nature / environmental protection and present guidelines for sustainable development and their reflection in national and international regulations;
- 5. Explain and explain the ISO 14000 standard and the requirements for business entities to set goals and develop nature / environmental protection policies, monitor progress in setting goals and continuously review the environmental management system (EMS).

1.2. Prerequisites for enrolment

Nonexistent

1.3. Learning outcomes:

After listening to the lectures and passing the course, the student will be able to:

- Describe, define and analyze the basic concepts, principles and rules of regulation within environmental law as a
 multidisciplinary branch of law, and distinguish the hierarchy of legal regulations at the national and international
 level;
- 2. Present and explain complex issues of national environmental rights from the general, constitutional, civil, administrative, criminal and international legal points of view (with emphasis on the law of the country from which the students come):
- 3. Identify and analyze the basic characteristics of environmental law, describe the basic institutions of nature/ environmental protection and determine the role / importance of environmental law in a comprehensive system of nature/ environmental protection;
- 4. Describe and interpret national (countries of origin of Erasmus students) and international regulations aimed at nature / environmental protection, in particular legal, administrative and financial solutions of the EU-27 related to nature / environmental protection, explain the ISO 14000 and others standard and the requirements for business entities to set goals and develop nature / environmental protection policies;

5.	en	Compare different legal sources and successfully apply the provisions of substantive and procedural environmental law in the conduct and decision-making, argue the selected case law and interpret the legal rules and independently make an administrative decision.											
1.	.4. Course description												
1.	en en en	Introductory and fundamental issues of environmental law (ecological crisis and its consequences, definitions of environmental law, the position of this branch of law in national legal systems, the role and importance of environmental law in modern environmental systems at national, regional and global level, principles of environmental law, sources of environmental law at national and international levels, national, European and											
2.	Prowh wh pa mo	international institutions and organizations for environmental protection); Protection of some parts of nature / environment in the Croatian legal system / legal systems of countries from which ERASMUS students come and at the EU-27 level (protection of especially valuable parts of nature: national parks, nature parks, strict reserves, special reserves, forest parks, protected landscapes, natural monuments and monuments of park architecture, protection and improvement of forests, protection and improvement of											
3.	agricultural land, protection of air from pollution, protection from noise); Civil environmental protection in the Croatian legal system / legal systems of the countries from which ERASMUS students come and at the EU-27 level (civil environmental protection as an instrument of realization of the principle of prevention: neighborhood rights and real protection against immissions, civil environmental protection by conducting a so-called negative lawsuit, civil environmental protection through property protection, civil												
4.	environmental protection covered through liability for damage, repair of damage and environmental lawsuit; 4. Criminal protection of the environment in the Croatian legal system/legal systems of the countries from which ERASMUS students come and at the EU-27 level (criminal offenses against the environment: environmental pollution, endangering the environment with noise, endangering the environment with waste, introduction of radioactive or other hazardous waste, endangering the environment with devices, transmission of infectious												
5.	diseases of animals and plants, production of harmful means of treating animals, negligent veterinary care, illegal hunting, illegal fishing, animal torture, forest devastation); International legal aspects of nature and environmental protection (development of international environmental law, basic principles of international legal protection and environmental protection, "soft law" in the field of environmental protection and conservation, customary international law in the field of environmental protection and conservation, most important international treaties and conservation of nature / environment, protection of												
1.	the atmosphere, protection of the marine environment, protection of international watercourses, protection of biodiversity, transboundary movement of hazardous waste, etc.)												
1.	1.5. Course organisation X Lectures Seminars and workshops Individual tasks Ind						ultimedia and rk ooratory entoring						
1.	6. C	ommen	ts										
1.7. Student's obligations													
Regular class attendance, minimum 70%, and writing a final scientific essay and presenting research results													
1.8. Monitoring student's work													
Attenda	ance	1,5	Active particing	nation	0,5	Seminar			Exp	erimenta k	al		
Written			Oral ex			Essay		2,0		earch			
Project			Contin		0,5	Report			Prac	ctical work			
Portfolio Presentation 1,5													
1.9. Evaluation and assessment of student's work during the course and on the final exam													
STU	STUDENT ACTIVITY * ECTS TEACHING METHOD POINTS												

		LEARNING OUTCOME **	EVALUATION METHOD	min	max
Attendance	1,5	1-6	Record	15	20
Active participation	0,5	1-6	Discussion and problem solving during the lecture	10	20
Continuous assesment	0,5	1-6	Summary of preliminary research results	10	20
Essay	2,0	1-6	Analysis and evaluation	15	20
Presentation	1,5	1-6	Evaluation	10	20
Total	6,0			60	100

1.10. Mandatory reading (in the moment of study programme draft application)

Michael Coxall and Kirsty Souter (2021), Environmental Law and Practice in the European Union: Overview, https://uk.practicallaw.thomsonreuters.com/w-027-

3735?transitionType=Default&contextData=(sc.Default)#co_pageContainer

1.11. Recommended reading (in the moment of study programme draft application)

Geert Van Calster, Leonie Reins (2017), EU Environmental Law, Edward Elgar Publishing

1.12. Method of monitoring the quality which enables acquisition of knowledge, skills and competences

Monitoring and analysis of the quality of teaching (through student surveys) and student research (through continuous monitoring of student research), mentoring student research and final scientific essay, evaluating final scientific essay and student presentations of research results.