

Incoming student mobility

Name of UNIOS University Unit: Faculty of Law

COURSES OFFERED IN FOREIGN LANGUAGE FOR ERASMUS+ INDIVIDUAL INCOMING STUDENTS

General information COURSES OFFERED IN FOREIGN LANGUAGE FACULTY OF LAW OSIJEK		
Lecturer	Tunjica Petrašević, Full professor Dunja Duić, Associate professor Ante Novokmet, Associate professor	
Course	Council of Europe law	
Study programme	Integrated	
Course status	Obligatory	
Way of taking course	in-class or/and online or/and hybrid	
Year	2025/2026, summer semester	
ETCS and teaching	ECTS	6
	Hours weekly (L+P+S)	L : 30 hrs

1. COURSE DESCRIPTION
<i>1.1. Course objectives</i>
- Introducing students to the origins and historical development of the Council of Europe - Acquiring knowledge of basic concepts Council of Europe - Understanding proceedings before the European Court of Human Rights - Acquiring knowledge of the European Convention for the Protection of Human Rights and Fundamental Freedoms and of the conditions for access to the European Court of Human Rights; - Developing basic skills of critical analysis and training students for the so-called. case study technique of solving problems with the help of cases from and the European Court of Human Rights (Strasbourg)
<i>1.2. Prerequisites for enrolment</i>
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<i>1.3. Learning outcomes:</i>
After completing the course and passing the exam, students should be able to: - explain the historical development of the Council of Europe - define and distinguish basic concepts the Council of Europe - make a request for a preliminary question to the Court of Justice of the EU - define and distinguish the powers and right of access to the European Court of Human Rights (Council of Europe) - connect the basic concepts with the case law of the European Court Human Rights - apply the acquired knowledge to solve practical problems (solving hypothetical cases) - critically analyze the case law of the European Court Human Rights
<i>1.4. Course description</i>
- History of Council of Europe - Sources of Council of Europe Law

3. European Convention for the Protection of Human Rights and Fundamental Freedoms and protection mechanisms before the European Court of Human Rights.																																																										
1.5. Course organisation				☐ Lectures ☐ seminars and workshops ☐ practical work ☐ long distance learning* ☐ field work		☐ individual tasks ☐ multimedia and network ☐ laboratory ☐ mentoring ☐ other																																																				
1.6. Comments				-																																																						
1.7. Student's obligations																																																										
Students are required to actively participate in a minimum of 55% of classes and pass the material through two colloquium or entirely through exams. The final grade consists of the following elements: regular attendance teaching, participation in lectures and final exam (written and oral).																																																										
1.8. Monitoring student's work																																																										
Attendance	1	Active participation	1	Seminar		Experimental work																																																				
Written exam	2*	Oral exam	2*	Essay		Research																																																				
Project		Continuous assessment	3	Report		Practical work																																																				
Portfolio				Presentation																																																						
1.9. Evaluation and assessment of student's work during the course and on the final exam																																																										
<table border="1"> <thead> <tr> <th rowspan="2">STUDENT ACTIVITY *</th> <th rowspan="2">ECTS</th> <th rowspan="2">LEARNING OUTCOME **</th> <th rowspan="2">TEACHING METHOD</th> <th rowspan="2">EVALUATION METHOD</th> <th colspan="2">POINTS</th> </tr> <tr> <th>min</th> <th>max</th> </tr> </thead> <tbody> <tr> <td>Attendance</td> <td>1</td> <td>1-7</td> <td>Class attendance min. 55%</td> <td>Written records with occasional checking</td> <td>10</td> <td>15</td> </tr> <tr> <td>Active participation</td> <td>1</td> <td>1-7</td> <td>Participation in the discussion and problem solving.</td> <td>Discussion and problem solving (hypothetical subjects) during the lecture.</td> <td>0</td> <td>5</td> </tr> <tr> <td>Colloquium I.</td> <td>1.5</td> <td>1-7</td> <td>Written exam</td> <td>Written exam (8 tasks, of which 6 essay type + 2 problem tasks) (hypothetical subjects)</td> <td>20</td> <td>40</td> </tr> <tr> <td>Colloquium II.</td> <td>1.5</td> <td>1-7</td> <td>Written exam</td> <td>Written exam (8 tasks, of which 6 essay type + 2 problem tasks) (hypothetical subjects)</td> <td>20</td> <td>40</td> </tr> <tr> <td>Or final exam*</td> <td>3</td> <td>1-7</td> <td>Written and oral exam</td> <td>Written exam (10 assignments, of which 8 essay type + 2 problem assignments) (hypothetical subjects) + oral</td> <td>40</td> <td>80</td> </tr> <tr> <td>Total:</td> <td>6</td> <td></td> <td></td> <td></td> <td>50</td> <td>100</td> </tr> </tbody> </table>								STUDENT ACTIVITY *	ECTS	LEARNING OUTCOME **	TEACHING METHOD	EVALUATION METHOD	POINTS		min	max	Attendance	1	1-7	Class attendance min. 55%	Written records with occasional checking	10	15	Active participation	1	1-7	Participation in the discussion and problem solving.	Discussion and problem solving (hypothetical subjects) during the lecture.	0	5	Colloquium I.	1.5	1-7	Written exam	Written exam (8 tasks, of which 6 essay type + 2 problem tasks) (hypothetical subjects)	20	40	Colloquium II.	1.5	1-7	Written exam	Written exam (8 tasks, of which 6 essay type + 2 problem tasks) (hypothetical subjects)	20	40	Or final exam*	3	1-7	Written and oral exam	Written exam (10 assignments, of which 8 essay type + 2 problem assignments) (hypothetical subjects) + oral	40	80	Total:	6				50	100
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Student is free to choose to take the exam through two colloquia or through the final exam. Successfully passed colloquia completely replace the final exam!
<i>1.10. Mandatory reading (in the moment of study programme draft application)</i>
1. Schabas, W. A; The European Convention on Human Rights: A Commentary; OUP Oxford, 2015 2. Petrašević, Tunjica The relation of Human Rights and market freedoms in case law of the CJEU // Economic and Social Development: 16th International Scientific Conference on Economic and Social Development "The Legal Challenges of Modern World" / Primorac, Željka ; Bussoli, Candida ; Recker, Nicholas (ur.).Varaždin: Varaždin Development and Entrepreneurship Agency, Varaždin, Croatia Faculty of Law, University of Split, Croatia University North, Koprivnica, Croatia, 2016. str. 142-150 3. Petrašević, Duić; Standards of human rights protection in Domain of Personal Data Protection : Strasbourg vs. Luxemburg in Exploring the Social Dimension of Europe (Sandrer, Pošćić, Martinović) Verlag Dr. Kovač, 2021 , p. 215 - 231 4. D Duić, T Petrašević, DATA PROTECTION AND CYBERSECURITY: CASE-LAW OF TWO EUROPEAN COURTS, EU and comparative law issues and challenges series (ECLIC) 7, 2023, 94-118
<i>1.11. Recommended reading (in the moment of study programme draft application)</i>
1. Petrašević, Tunjica; Duić, Dunja, Opinion 2/13 on the EU accession to the ECHR *// New Developments in the EU Labour, Equality and Human Rights Law* / Mario Vinković (ur.), Osijek: J J Strossmayer University of Osijek Faculty of Law, 2015. str. 251-26 2. Benoit-Rohmer, Florence. Council of Europe law : towards a pan-european legal area, Strasbourg : Council of Europe, 2005
<i>1.12. Method of monitoring the quality which enables acquisition of knowledge, skills and competences</i>
Quality is controlled by monitoring class attendance and monitoring student reactions. Students can contact the teachers from the department at any time, in person or by e-mail. Furthermore, after the implementation of the program, students are interviewed about the quality of teaching. The results of the survey are taken into account when changing the curriculum and teaching methods. The results of the survey are taken into account when changing the curriculum and teaching methods.

Brief course description

The course gives a detailed insight into the internal structure and activities of the Council of Europe with special emphasis on bodies involved in the promotion and protection of human rights. The course combines theory with analysis of the case-law of the European Court of Human Rights.