

Incoming student mobility

Name of UNIOS University Unit: Faculty of Law

COURSES OFFERED IN FOREIGN LANGUAGE FOR ERASMUS+ INDIVIDUAL INCOMING STUDENTS

General information COURSES OFFERED IN FOREIGN LANGUAGE FACULTY OF LAW OSIJEK		
Lecturer	Jelena Kasap, PhD, Associate Professor Višnja Lachner, PhD, Associate Professor	
Course	The legal status of women throughout history	
Study programme	Integrated	
Course status	Obligatory	
Way of taking course	in-class or/and online or/and hybrid	
Year	One semester course which is offered in both – winter and summer semester	
ETCS and teaching	ECTS	6
	Hours weekly (L+P+S)	30+0+0

1. COURSE DESCRIPTION

1.1. Course objectives

The course The Legal Position of Women through History introduces students to the historical development of the regulation of the legal position of women in the European environment and in Croatian legal areas. The course also focuses on the regulation of the position of women with regard to the socio-economic circumstances in a particular historical period. The aim of the course is to acquire or deepen knowledge about the legal regulation of the position of women in Croatia and the corresponding European environment in the past, with particular emphasis on the period of the 19th century, when the previous position of women in the legal system was partially changed. Based on the analysis of legal regulations and available case law, students will be provided with insight into individual legal solutions in the regulation of the position of women.

1.2. Prerequisites for enrolment

There are no special requirements for enrolling in the course.

1.3. Learning outcomes:

1. Define the key concepts related to the study of the legal status of women in the past, both in Croatian territories and in the broader European context.
2. Describe the characteristics of the legal status of women in various historical legal systems.
3. Analyze the impact of socio-economic conditions during specific historical periods on the regulation of women's rights and position.
4. Compare the development of legal frameworks governing women's position in Croatian territories with corresponding developments in Europe.
5. Discuss the current state of the legal regulation of women's position, in relation to the progress made in earlier legal systems.
6. Propose potential legal solutions for improving the status of women.

1.4. Course description																																																										
1. Introduction (Content of the subject, methods, and key concepts related to the study of the legal status of women in historical contexts within Croatian territories and the European environment) 2. The Regulation of Women's Status in Various Legal Systems in Croatian Territories until 1848 (Medieval legal sources; socio-economic conditions; private law status of women; criminal law status of women) 3. The Legal Status of Women in Croatian Territories from 1848 to 1918 (Overview of the most significant social, economic, and legal reforms relevant to the legal regulation of women's status; private law status of women; criminal law status of women) 4. Education and Employment of Women 5. Workshop: Case Study (Example from civil and criminal court practice)																																																										
1.5. Course organisation				☒ Lectures ☐ seminars and workshops ☐ practical work ☐ long distance learning* ☐ field work		☒ individual tasks ☐ multimedia and network ☐ laboratory ☒ mentoring ☐ other																																																				
1.6. Comments				-																																																						
1.7. Student's obligations																																																										
Students are required to actively participate in a minimum of 70% of classes, write a critical essay and prepare an oral presentation and discussion on the research subject.																																																										
1.8. Monitoring student's work																																																										
Attendance	1	Active participation	1	Seminar	2	Experimental work																																																				
Written exam		Oral exam	2	Essay		Research																																																				
Project		Continuous assessment		Report		Practical work																																																				
Portfolio				Presentation																																																						
1.9. Evaluation and assessment of student's work during the course and on the final exam																																																										
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2">STUDENT ACTIVITY *</th> <th rowspan="2">ECTS</th> <th rowspan="2">LEARNING OUTCOME **</th> <th rowspan="2">TEACHING METHOD</th> <th rowspan="2">EVALUATION METHOD</th> <th colspan="2">POINTS</th> </tr> <tr> <th>min</th> <th>max</th> </tr> </thead> <tbody> <tr> <td>Attendance</td> <td>1</td> <td>1-6</td> <td>Class attendance min. 70%</td> <td>Written records</td> <td>5</td> <td>10</td> </tr> <tr> <td>Active participation</td> <td>1</td> <td>1-6</td> <td>Participation in the discussion</td> <td>Assessing the quality of the discussion</td> <td>5</td> <td>10</td> </tr> <tr> <td>Seminar</td> <td>2</td> <td>1-6</td> <td>Writing a seminar of an agreed topic</td> <td>Assessment of the quality of written work</td> <td>25</td> <td>40</td> </tr> <tr> <td>Oral exam</td> <td>2</td> <td>1-6</td> <td>Oral examination</td> <td>Oral exam</td> <td>25</td> <td>40</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td>60</td> <td>100</td> </tr> <tr> <td>Total:</td> <td>6</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>								STUDENT ACTIVITY *	ECTS	LEARNING OUTCOME **	TEACHING METHOD	EVALUATION METHOD	POINTS		min	max	Attendance	1	1-6	Class attendance min. 70%	Written records	5	10	Active participation	1	1-6	Participation in the discussion	Assessing the quality of the discussion	5	10	Seminar	2	1-6	Writing a seminar of an agreed topic	Assessment of the quality of written work	25	40	Oral exam	2	1-6	Oral examination	Oral exam	25	40						60	100	Total:	6					
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1.10. Mandatory reading (in the moment of study programme draft application)																																																										
1. Dobrovšak, Ljiljana; Ženidbeno (bračno) pravo u 19. stoljeću u Hrvatskoj; Croatica Christiana Periodica, vol. 29., br. 56. (2005), str. 77-104 2. Margetić, Lujo; Hrvatsko srednjovjekovno obiteljsko i nasljedno pravo; Zagreb: Narodne novine (1996), str. odabrane																																																										

3. 3. Janeković Romer, Zdenka; Rod i grad: Dubrovačka obitelj od XIII do XV stoljeća; Zagreb: Hrvatska akademija znanosti i umjetnosti (1994), str. odabrane 4. Lonza, Nella; Dvije izgubljene duše: čedomorstva u Dubrovačkoj republici (1667-1808); Anali Zavoda za povijesne znanosti HAZU u Dubrovniku (2001), str. 261-303 5. Grozdanić, Velinka; Ritossa, Dalida; Povijesni razvoj kaznenopravnog statusa žena; Grozdanić, Velinka (ur.), Kada žena ubije - interdisciplinarni pristup, Rijeka: Pravni fakultet Sveučilišta u Rijeci (2011), str. 15-92 6. 6. Karbić, Marija; Žene s druge strane zakona. Nekoliko primjera iz srednjovjekovnih gradskih naselja u međurječju Save i Drave; Miljen, Suzana (ur.), Na rubu zakona: društveno i pravno neprihvatljiva ponašanja kroz povijest, Zagreb: Društvo studenata povijesti Lucius (2009), str. 51-64 7. Mogorović Crljenko, Marija; Nepoznati svijet istarskih žena: položaj i uloga žene u istarskim komunalnim društvima: primjer Novigrada u 15. i 16. stoljeću; Zagreb: Srednja Europa (2006), str. odabrane 8. Krešić, Mirela; Zakonsko nasljeđivanje bračnih drugova prema OGZ-u na hrvatsko-slavonskom pravnom području; Zbornik Pravnog fakulteta u Zagrebu, 2010., br. 2 (2010), str. 527-552. 9. Duby, Georges; Vitez, žena i svećenik: ženidba u feudalnoj Francuskoj; Split: Logos (1987), str. 215 10. Eisner, Bertold; Privatno-pravni položaj žene po današnjem pravu Jugoslavije i njegovo uređenje u jedinstvenom Građanskom zakoniku za Jugoslaviju; Zagreb: Globus (1934), str. odabrane 11. Feldman, Andrea (ur.); Žene u Hrvatskoj: ženska i kulturna povijest; Zagreb: Institut "Vlado Gotovac" (2004), str. odabrane 12. Gross, Mirjana; "Nevidljive" žene; Erasmus, časopis za kulturu demokracije, 3 (1993), str. 56-64 13. 13. Janeković Romer, Zdenka; Maruša ili suđenje ljubavi: bračno-ljubavna priča iz srednjovjekovnog Dubrovnika; Zagreb: Algoritam (2007), str. 327 14. Apostolova Maršavelski, Magdalena; Quarta puellaris po običajnom pravu Turopolja (13. - 16. stoljeće); Zbornik Pravnog fakulteta u Zagrebu, 1992., br. 2 (1992), str. 141-149 15. Mill, James Stuart; Podređenost žena; Zagreb: Naklada Jesenski i Turk (2000), str. 112 16. Mogorović Crljenko, Marija; Druga strana braka; Zagreb: Srednja Europa (2012), str. odabrane 17. Novak, Zrinka; Neki aspekti pravnog položaja žena u Vinodolskom zakonu, Senjskom i Krčkom statutu; Historijski zbornik, god. LXII, br. 2 (2009), str. 315-343 18. Perrot, Michelle; Moja povijest žena; Zagreb: Ibis grafika (2009), str. 221 19. Prlenda, Sandra; Žene i prvi organizirani oblici praktičnog socijalnog rada u Hrvatskoj; Revija socijalne politike, god. 12., br. 3-4 (2005), str. 319-332 20. Lachner, Višnja; Roškar, Jelena; Korčulanski statut i njegova nasljednopravna regulacija. Rad je u postupku objave u časopisu „Pravni vjesnik : časopis za pravne i društvene znanosti Pravnog fakulteta Sveučilišta J.J. Strossmayera u Osijeku“, ISSN 0352-5317 (Tisak); ISSN 1849-0840 (Online)	<i>1.11. Recommended reading (in the moment of study programme draft application)</i>
1. Boisseau, Tracy Jean; Thomas, Tracy A.; Feminist legal history: essays on women and law; New York: New York University Press (2011), str. odabrane. 2. 2. Čepulo, Dalibor; Hrvatska pravna povijest u europskom kontekstu od srednjeg vijeka do suvremenog doba; Zagreb: Pravni fakultet u Zagrebu (2012), str. odabrane. 3. Sperling, Jutta Gisela; Across the religious divide - Woman, Property and Law in the Wider Mediterranean (ca. 1300-1800); New York - London: Routledge (2010), str. odabrane 4. Krešić, Mirela; Intestate Succession of Female Descendants According to the Austrian General Civil Code in the Croatian-Slavonian Legal Area 1853-1946; Belgrade Law Review, 2010, br. 3 (2010), str. 121-136 5. Krešić, Mirela; The Matrimonial Law of the Muslims of Croatia 1916-1941; Beck Varela, L; Gutierrez Vega, P.; Spinosa, A. (ur.), Crossing Legal Cultures (2009), str. 365-380.	<i>1.12. Method of monitoring the quality which enables acquisition of knowledge, skills and competences</i>
In the phase of the curriculum preparation, the quality is monitored through the comparison with similar programs conducted at other faculties. In the implementation phase, the quality is controlled with the monitoring the attendance, the constant communication with students (both in person and via e-mail) and with the anonymous survey, which will be conducted at the end of the course to examine what learning outcomes have been achieved and to what extent (collected results are taken into account for possible changes in the curriculum and in teaching methods). After the end of the course, the quality is controlled with the university survey	