

Incoming student mobility

Name of UNIOS University Unit: Faculty of Law

COURSES OFFERED IN FOREIGN LANGUAGE FOR ERASMUS+ INDIVIDUAL INCOMING STUDENTS

General information COURSES OFFERED IN FOREIGN LANGUAGE FACULTY OF LAW OSIJEK		
Lecturer	Mirela Župan	
Course	EU and International Animal Law	
Study programme	Integrated	
Course status	Obligatory	
Way of taking course	in-class and hybrid	
Year	2025/2026 – winter semester	
ETCS and teaching	ECTS	6
	Hours weekly (L+P+S)	45 (30+15+0)

1. COURSE DESCRIPTION
<i>1.1. Course objectives</i>
This course explores the emerging legal discipline of animal law, with a specific focus on international and EU policies, regulations, and practices. The course is structured into two main units. The first unit examines efforts to develop a global framework for animal law, including international conventions and the soft law harmonization. The second unit delves into EU legislation related to animal welfare. Starting with the Treaty on the Functioning of the European Union (TFEU) and the recognition of animals as sentient beings, it analyses specific EU regulations on animal health, minimum welfare standards, transport, and cooperation. These topics are explored through dedicated sections on farm animals, wildlife, laboratory animals, working animals, and companion animals.
<i>1.2. Prerequisites for enrolment</i>
None.
<i>1.3. Learning outcomes:</i>
After finishing the course the students will be able to: 1. Understand the foundations of international and EU animal law, 2. Nominate and interpret legal sources for the animal law in the EU, 3. Find and interpret CJEU practice for the animal law in the EU, 4. Apply legal principles and rules to practical scenarios, 5. Discuss emerging challenges and future trends in global animal law.
<i>1.4. Course description</i>
1. Doctrine of animal welfare in international and EU law. 2. Global animal law standards (international conventions and soft law) 3. Protecting animals by human rights – ECHR / CJEU 4. EU law on animal welfare - TFEU 5. Regulations on animal health / minimum welfare standards / tracing animals

6. Regulations on animal transport																																																			
7. Specific areas of regulation: farm animals, wildlife, laboratory animals, working animals, companion animals.																																																			
1.5. Course organisation				X Lectures ☐ seminars and workshops X practical work ☐ long distance learning* ☐ field work		X individual tasks X multimedia and network ☐ laboratory ☐ mentoring ☐ other																																													
1.6. Comments				-																																															
1.7. Student's obligations																																																			
Attending classes, activity in classes, practical work, individual tasks																																																			
1.8. Monitoring student's work																																																			
Attendance	X	Active participation	X	Seminar		Experimental work																																													
Written exam		Oral exam		Essay		Research																																													
Project		Continuous assessment		Report		Practical work	X																																												
Portfolio				Presentation	X																																														
1.9. Evaluation and assessment of student's work during the course and on the final exam																																																			
<table border="1"> <thead> <tr> <th rowspan="2">STUDENT ACTIVITY *</th> <th rowspan="2">ECTS</th> <th rowspan="2">LEARNING OUTCOME **</th> <th rowspan="2">TEACHING METHOD</th> <th rowspan="2">EVALUATION METHOD</th> <th colspan="2">POINTS</th> </tr> <tr> <th>min</th> <th>max</th> </tr> </thead> <tbody> <tr> <td>Attendance</td> <td>1</td> <td>1-5</td> <td>Class attendance min. 70%</td> <td>Attendance records</td> <td>10</td> <td>15</td> </tr> <tr> <td>Active participation</td> <td>1</td> <td>1-5</td> <td>Participation in discussion</td> <td>Activity records</td> <td>10</td> <td>15</td> </tr> <tr> <td>Practical Work</td> <td>2</td> <td>3 - 4</td> <td>Case study</td> <td>Verification and assessment of practical work</td> <td>15</td> <td>35</td> </tr> <tr> <td>Presentation</td> <td>2</td> <td>5</td> <td>Making a presentation on agreed topic</td> <td>Verification and assessment of presentation</td> <td>15</td> <td>35</td> </tr> <tr> <td>Total:</td> <td>6</td> <td></td> <td></td> <td></td> <td>50</td> <td>100</td> </tr> </tbody> </table>								STUDENT ACTIVITY *	ECTS	LEARNING OUTCOME **	TEACHING METHOD	EVALUATION METHOD	POINTS		min	max	Attendance	1	1-5	Class attendance min. 70%	Attendance records	10	15	Active participation	1	1-5	Participation in discussion	Activity records	10	15	Practical Work	2	3 - 4	Case study	Verification and assessment of practical work	15	35	Presentation	2	5	Making a presentation on agreed topic	Verification and assessment of presentation	15	35	Total:	6				50	100
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1. Yaffa Epstein, Eva Bernet Kempers, Animals and Nature as Rights Holders in the European Union, Modern law review 2023 (open) 2. Župan Mirela, International sales of pets – is EU ahead to common welfare standards? // Exploring the Social Dimension of Europe. Hamburg: Verlag Dr. Kovač, 2021. str. 513-525																																																			
1.12. Method of monitoring the quality which enables acquisition of knowledge, skills and competences																																																			
Keeping records of the student's presence and activities in class (especially participation in the discussion). The quality and results of students' work are monitored through practical work and presentation.																																																			

