

Incoming student mobility

Name of UNIOS University Unit: Faculty of Law

COURSES OFFERED IN FOREIGN LANGUAGE FOR ERASMUS+ INDIVIDUAL INCOMING STUDENTS

General information COURSES OFFERED IN FOREIGN LANGUAGE FACULTY OF LAW OSIJEK		
Lecturer	Biljana Činčurak Erceg, PhD., Associate Professor Rajko Odoša, PhD., Full Professor	
Course	ENVIRONMENTAL PROTECTION	
Study programme	Erasmus	
Course status	Elective	
Way of taking course	in-class and hybrid	
Year		
ETCS and teaching	ECTS	6
	Hours weekly (L+P+S)	2+0+0

1. COURSE DESCRIPTION
<i>1.1. Course objectives</i>
This course deals with the analysis of environmental law as a multidisciplinary field, examining its fundamental concepts, principles, and regulatory frameworks at international, European and national levels. Sources of law regulating the protection of water, air, sea and soil as well as noise protection are analysed. The course offers a comprehensive perspective of environmental law, addressing its constitutional, civil, administrative, criminal, and international dimensions, particularly emphasising the legal systems of the students' home countries. Students will identify and evaluate key characteristics of environmental law, including institutions and mechanisms for environmental protection. Special attention is given to the European Union's environmental legislation and its role in shaping global environmental governance. Students critically assess the effectiveness of the European Union and international legal mechanisms in addressing environmental challenges. The course also examines sustainability principles and their integration into national and international regulations.
<i>1.2. Prerequisites for enrolment</i>
No prerequisites for enrolment.
<i>1.3. Learning outcomes:</i>
1. Explain and analyse the basic terms, concepts and principles of environmental protection, sustainable development and environmental law. 2. List, explain and compare sources of environmental law (distinguish the hierarchy of legal regulations at the national and international level; explain complex issues of national environmental rights from the general, constitutional, civil, administrative, criminal and international legal points of view (with emphasis on the law of the country from which the students come). 3. Identify and analyse the basic characteristics of environmental law, describe the basic institutions of nature/environmental protection and determine the role / importance of environmental law in a comprehensive system.

of nature/ environmental protection.

4. Recognize the problems of environmental protection and the necessity of its protection.
5. Identify the main components of nature/environment and the pressures/destructions to which they are exposed.
6. Interpret the provisions of individual sources of law and apply them to cases in practice.

1.4. Course description

Thematic units:

1. Environmental law, sustainable development, principles of environmental protection - Introductory and fundamental issues of environmental law (ecological crisis and its consequences, definitions of environmental law, the position of this branch of law in national legal systems, the role and importance of environmental law in modern environmental systems at national, regional and global level, principles of environmental law...).
2. Sources of environmental law (international, European, national), international institutions and organisations for environmental protection
3. Sources of pollution regarding water, air, sea, soil and noise
4. Protection of some parts of nature/environment with emphasise on water, air, sea, soil as well as protection of especially valuable parts of nature)
5. Environmental protection (civil, criminal)
6. The role and importance of environmental rights in modern environmental protection, environmental policy and law in the European Union with special reference to the objectives of the European Green Deal and European Climate Law as well as other relevant regulations.

1.5. Course organisation

☒ Lectures	☒ individual tasks
☐ seminars and workshops	☐ multimedia and network
☐ practical work	☐ laboratory
☒ long distance learning*	☒ mentoring
☐ field work	☐ other

1.6. Comments

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1.7. Student's obligations

Regular attendance of lectures. In addition to regular attendance, students must write an essay (student paper) and present the results.

1.8. Monitoring student's work

Attendance	x	Active participation	x	Seminar		Experimental work	
Written exam		Oral exam		Essay	x	Research	
Project		Continuous assessment		Report		Practical work	
Portfolio				Presentation	x		

1.9. Evaluation and assessment of student's work during the course and on the final exam

STUDENT ACTIVITY *	ECTS	LEARNING OUTCOME **	TEACHING METHOD	EVALUATION METHOD	POINTS	
					min	max
Attendance	1	1-6	Presence with active participation	Written record of presentations	10	15
Active participation	0,5	1-6	Discussions	Discussion and problem solving	5	10

				during the lecture		
Essay	3	1-6	Writing and researching activity	Assessment of the quality of the paper	30	50
Presentation	1,5	1-6	Oral presentation	Assessment of the quality of the presentation and questions about the topic of the paper	15	25
Total:	6				60	100

Student is free to choose to take the exam through two colloquia or through the final exam.
Successfully passed colloquia completely replace the final exam!

1.10. Mandatory reading (in the moment of study programme draft application)

1. Jans, J. H., European Environmental Law, Europa Law Publishing, Groningen, 2000 (selected pages)
2. Boyle, A., Redgwell, C., Birnie, Boyle, and Redgwell's International Law and the Environment, Oxford University Press, Oxford, 2021 (selected pages)

1.11. Recommended reading (in the moment of study programme draft application)

1. Elgar Encyclopedia of Environmental Law series, Michael Faure (ed.), Maastricht University and Erasmus University Rotterdam, the Netherlands, 2023.
2. Robertson, M., Sustainability Principles and Practice, Routledge, New York, 2021.

1.12. Method of monitoring the quality which enables acquisition of knowledge, skills and competences

Monitoring and analysis of the quality of teaching (through student surveys) and student research (through continuous monitoring of student research), mentoring student research and final scientific essay, evaluating final scientific essay and student presentations of research results.